Opener

1. How hard was it to start all those schools?
2. How did Rosa Young do it? Did she do it alone?
3. Who do you call out to when you need help?

Rosa Young was a very special woman. She started more Lutheran schools in the South than anyone else. Yet she would be the first to say that she did not do it alone. When times were hard, she used to say, “Now what was I to do but pray?” (Page 34*).

Prayer is talking to God. We can talk with God because He is our heavenly Father, He loves us very much, and He tenderly invites us to pray with all boldness and confidence.

What do you say when you talk to God? Circle things you talk about with God:

<table>
<thead>
<tr>
<th>Parents</th>
<th>Friends</th>
<th>Peace</th>
</tr>
</thead>
<tbody>
<tr>
<td>Love</td>
<td>Forgiveness</td>
<td>Strength</td>
</tr>
<tr>
<td>Teachers</td>
<td>Feeling Better</td>
<td>Learning</td>
</tr>
<tr>
<td>Pastor</td>
<td>Food</td>
<td>Leaders</td>
</tr>
</tbody>
</table>

Are any of your prayers not on the list? What else do you pray for?

Rosa Young was also a teacher. Her kind words inspired many of her students to become pastors and teachers. Yet no matter who they were or what they did, she told all of them about Jesus. To begin class, Rosa Young would write on her chalk board:

“A life + Christ = Success.
A life – Christ = Failure, no matter what you do.”
(Page 82-3*)

When Jesus is in your life, your life is a success. When He isn’t, no matter how great you think you are, your life is missing something very important. St. Paul tells us that “All these things that I once thought very worthwhile — now I’ve thrown them all away so that I can put my trust and hope in Christ alone. Yes, everything else is worthless when compared with the priceless gain of knowing Christ Jesus my Lord,” Phil. 3:7-8 (paraphrased).

4. Is there anything more important than Jesus?

Module: Build a School

Goal: Have students build a school together, through prayer and the Word.

For this project, you need 8.5 x 5.5” paper (8.5 x 11” cut in half), glue, and pens or pencils.

Have students write on one sheet a prayer they have for the world or their community. Divide half-sheet
of paper length-wise in \( \frac{1}{2} \)\" increments until fully folded.

Repeat process for a prayer they have for the school. Next, have students write one value they would like the school to embody. Divide this width-wise in \( \frac{1}{2} \)\" increments until fully folded. Repeat process, writing a Bible verse that would serve as the school’s motto. Rosa Young, for example, chose as her school’s motto, “Seek ye first the Kingdom of God and His righteousness, and all these things shall be added unto you” (Matt. 6:33). Link the long strips with the wide strips, folding one-inch of the edge of one strip over the other strip. Glue in place. Repeat process until the walls are tall enough to include a roof. Write on that half-sheet of paper, “I will say of the LORD, “He is my refuge and my fortress, my God, in whom I trust” (Psalm 91:2) and place it on top, folded, as the roof. Write on another half-sheet of paper, “No one can lay any foundation other than the one already laid, which is Jesus Christ” (1 Cor. 3:11) and place it on the bottom, flat, as the foundation.

**Closing Prayer (said responsively)**

Dear Jesus, no one matters more than You. You are God. Thank You for Your love. Thank You for hearing me when I talk to You. Amen.