

ONE-YEAR LECTIONARY



THE WORD IN

Song

Hymn of the Day Studies for

EASTER



THE  
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MISSOURI SYNOD

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# Awake, My Heart, with Gladness

Lutheran Service Book 467 | study by Carl C. Fickenschier II

## Introduction

In the introduction to his sermon on Easter Sunday 1871, C.F.W. Walther announced: “On the festival of Easter, every Christian, yes, every human being is jubilant. ... Yes, my friends, today we must all employ this proud, defiant, heroic epic against sin, death, and hell. We must only mock sins today, only ridicule death, and just laugh at hell. Today every Christian should consider ridiculous whatever causes the least doubt of the forgiveness of his sins, of his standing in grace, of his righteousness before God, and of his salvation” (Joel R. Baseley, trans., *Festive Sounds* [Dearborn, MI: Mark V Publications, 2008], 128).

Yet, interestingly, the entire point of the sermon that follows is to comfort hearers who aren’t positively giddy on

Easter, who fear they might not be true believers, because ... they still fear. And fret. And stress in the sufferings of life. That’s still a reality, isn’t it! Even in this new age of the resurrection, we still take hard knocks, and they still get us down.

Is it really possible to laugh at sin and death and all the troubles they bring? Paul Gerhardt in “Awake, My Heart, with Gladness” calls us to do just that.

- What do you think? At first blush, are you on board with Gerhardt?
- Do you wake up on Easter sunrise ready to lead cheers for Jesus’ rising? If so, how so? If not, why not?

## Exploring the Scriptures

John’s account of the resurrection, the Gospel lesson appointed for Easter Sunrise, is by far the most intimate of the four evangelists’ narratives. Read John 20:1–18, and notice the emotions.

- Describe Mary Magdalene’s roller coaster (vv. 1–2, 11–18). Can you sense the exclamation points on almost everything she says?
- How about for Peter and John (vv. 3–10)? Are they ready to laugh this Easter day?

Even after seeing the empty tomb, Peter, John and Mary don’t understand the significance of what has happened (v. 9). With a bit more time to process — and thorough instruction by Christ and His Spirit — Paul grasps what Jesus’ resurrection has accomplished. Read 1 Cor. 15:20–26, 54–57 and Col. 2:15.

- Notice the words “enemies,” “victory,” “disarmed,” “triumphing.” What sort of event do they bring to mind?
- In what ways is Jesus’ resurrection like a battle won? Over what or whom has He triumphed?

Paul develops this image of the resurrection as victory in battle more fully in Rom. 8:32–39.

- How bloody is the battle — including the collateral damage? Have you yourself ever been a casualty of this struggle? In what ways? Have you felt like laughing afterward?
- What words, though, does Paul use here to describe our victory (v. 37)? How is our victory a result of the resurrection of Jesus? (Consider vv. 38–39. Would that be possible if not for Easter?)

## Exploring the Hymn

### Background

We probably wouldn’t expect Paul Gerhardt (1607–76) to be given to excessive joviality. In fact, we might picture him not smiling much at all. His wife died after just 13 years of marriage. Only one of their five children survived. For many years, he was without a pastoral call. Today’s hymn was written during the Thirty Years’ War (1618–48), a religious conflict between Catholic and Protestant rulers.

Romans 8:35 could well have been a description of this war in Europe. Read it again. Nearly a third of Germany’s population perished in the violence and in the rioting, famine and plagues that resulted.

“Awake, My Heart, with Gladness” first appeared in publication in 1648, the year the war ended. But the war did not end in victory for the Lutheran princes. While the Peace of Westphalia did assure the survival of religious freedom, it was hardly occasion to celebrate.

## Text

It did not arise from personal experience or recent history, but Gerhardt nevertheless crafted a jubilant celebration of victory in the resurrection of Jesus.

Stanza 1 takes us back to the first Easter, when Mary and the other women were up early.

- Read the stanza and picture again the gloomy pre-dawn procession to the tomb (John 20:1). Besides Jesus' death or the death of our loved ones, what else makes for such sadness at the cemetery? (Check lines 5 and 6.)
- It was, of course, more than the morning light that revived the women. Might "sun" be interpreted as "Sun"? (See Mal. 4:2.)

If you want to look for mocking laughter, stanza 2 tells where it could be found.

- Read the first two lines of the stanza. How do you imagine the cackling in hell? There's actually no passage of Scripture that describes the scene, but Walther, too, envisions it — and in even more detail — in his Easter hymn "He's Risen, He's Risen" (LSB 480:2). Read this also.
- What Scripture does let us see is the moment Satan's "boast is turned to gloom." Read 1 Peter 3:18–19. Jesus' proclamation in hell wasn't Gospel to the damned there. What, instead, became undeniable to the devil and his prisoners when Christ showed up with flesh and spirit reunited? What had "He who is strong to save" now done? (See Luke 11:21–22.)

## Making the Connection

Even as Easter Christians, we're going to hurt and worry and weep. Satan is still out and about for a "little season." But he is now powerless.

## In Closing

Was Walther just an old ivory tower theologian out of touch with real life? Was Gerhardt just whistling in the dark? None of us will always fully avail ourselves of this new reality: Jesus alive means we may laugh every foe to scorn!

- Don't just whistle in the dark; sing or read aloud together *LSB 467*.

Now read stanzas 3–5. The sight of Jesus alive "gladdens" because not just the devil, but "no foe" stands anymore to take away our hope.

- Remember all those enemies Paul listed in Rom. 8:38–39? Which of Satan's henchmen does Gerhardt now name in stanzas 4–5? Where is their victory, their sting (1 Cor. 15:54–57)?
- But here's where we might ask if Gerhardt goes over the top. Even with all those foes down, can you say "nothing ever saddens," "sin I laugh to scorn," no cares, no troubles, "misfortune now is play"?

For such remarkable claims, one has to go back to the beginning of stanza 3: "What peace it [Jesus' resurrection] doth impart!"

- Read the next installment of John's Easter story: John 20:19–23. What did Jesus' peace mean to the disciples? (Think about what they'd done for Jesus in His hour of crisis. And now He's back?!!)
- What does peace mean to us? Consider this: "Peace" announces that the sin which made us God's enemies has been removed. We're back together with God. And if we're reconciled with the God who's all-loving, all-powerful and all-wise, then what do we know we'll always have? What will we ever lack? Say that again. Given all that, does anything need to trouble us? Need our joy ever give way to gloom? Can we laugh at sin?

Best of all, of course, if we are reconciled to God by Jesus' death and resurrection, we know we can "cling forever" to Christ. "My Lord will leave me never." Savor stanzas 6–7, and read Rev. 2:10.

- Discuss how, when we feel troubled or afraid, we can draw upon "Jesus risen!" to cast aside our concerns.

## Prayer

Almighty God, through Your only-begotten Son, Jesus Christ, You overcame death and opened to us the gate of everlasting life. We humbly pray that we may live before You in righteousness and purity forever; through the same Jesus Christ, our Lord, who lives and reigns with You and the Holy Spirit, one God, now and forever. Amen (Collect for Easter Sunrise).

# Christ Jesus Lay in Death's Strong Bands

**Lutheran Service Book 458** | study by Larry A. Peters

## Introduction

Could it be that this hymn is more valued in theory than in usage? It was Luther's favorite of all his hymn texts, but it is not quite a favorite among Lutherans. That is too bad. We are poorer for not singing this hymn as often as we might. It was probably based on the hymn that follows it in *LSB*, "Christ Is Arisen."

- When was the last time you sang this hymn?
- Would you agree that this is a classic Easter text?
- Compare this to the hymn upon which it is loosely based. How might we call it an improvement?
- Is the number seven significant to this hymn?

## Exploring the Scriptures

Two Scripture texts are pivotal to this hymn. One is Ex. 12:7–14, about the Passover lamb. Look at Exodus and compare the Passover lamb to Jesus, the Lamb of God who takes away the sins of the world.

- Does the blood of this lamb anticipate the blood of Christ that cleanses us from all sin?
- Luther returns to this imagery in the final stanza. How is the Lord's Supper the successor to and the fulfillment of the Passover? What does the Lord's Supper anticipate?

The other text deeply intertwined with Luther's hymn is the historic Epistle for Easter, 1 Cor. 5:6–8. This also focuses on Christ, our Passover lamb, who has removed the old leaven of sin and made us new.

- Is Christ a symbol of the Passover lamb, or is the Passover lamb a symbol of Christ?

- The great exchange of the old leaven of sin for the new life in Christ is a familiar theme of St. Paul. Note the contrast between enmity/malice and sincerity/truth. How is this brought about in our lives? How does repentance and forgiveness bring forth this new leaven in us?

Paul wrote to Timothy that Christ has abolished death and brought life and immortality to light through the Gospel (2 Tim. 1:10). Though it appeared that death and hell swallowed up Christ, He swallowed these up in His mighty duel. So, Paul can ask: Death, where is your sting? Grave, where is your victory? (1 Cor. 15:54–55).

- Is death done? Has it been defeated?
- So, what has death become? Is death now something through which we pass with Christ to our own joyful resurrection to eternal life? Do we believe this?

## Exploring the Hymn

### Background

Martin Luther (1483–1546) published this in 1524 in his Erfurt *Enchiridia*, and it has been called one of the greatest of his hymns, second only to "A Mighty Fortress." Luther referred to this hymn often, and it was also a favorite of J.S. Bach, whose first Easter cantata was based upon all seven stanzas.

The best hymns are concise statements of our faith, literally like a sung catechism. Luther had great respect for the original on which this is based, but he saw how to improve upon it by drawing more fully upon the rich and profound scriptural texts that describe Christ and His saving work.

- Without singing the stanzas, read them as a catechetical text. How does Luther describe Christ's work to save us?

- Did you notice how many biblical references Luther compacted into each line? See how many you can find and source in Scripture.

### Text

One of the characteristics of good hymnody is that it weaves a rich fabric of texts and imagery into one concise text. Note how Luther unfolds the Easter story.

- Stanza 1 begins with Christ in death's bands. Are these the linen burial bands or the prison bands that have held us? Or both?
- "Therefore" is no small word. Because of what Christ has done, we have cause to sing. What song does faith sing?
- "Loud songs of alleluia": Why do we put away the alleluia during Lent, and what does it mean to sing it again during the Easter season?



In the second stanza, Luther focuses on sin's terrible effects. We were ruined, unable to repair sin's damage or death, imprisoned and held captive. Note the contrast between the condition of the sons of man and the Son of Man (Christ). Read Heb. 2:17.

- How desperate is mankind for redemption?
- How did Christ fulfill all righteousness as well as suffer all punishment in our place?

The third stanza sets the stage for a great battle between Christ and our enemies of sin and death. Death wore the crown of victory until Christ took it. Now death is left empty and impotent.

- Note how vividly Luther describes Christ's victory. He who once wore the pallor of death now leaves death itself pale and wounded. Do we believe this? Do we live as though death has died?

The fourth stanza mirrors the wording of "Christians, to the Paschal Victim" (*LSB* 460). When life and death did battle, life won.

- "Holy Scripture plainly saith": Is this what Scripture plainly says? Is this the core and center of our Gospel proclamation? Read Luke 24:44–48. Should it be?

## Making the Connection

Sometimes we think of an empty cross as a sign of the resurrection or a crucifix as a sign of Christ's death. The truth is that both crosses point to the same truth: to Jesus Christ crucified and risen. There is no other Gospel, and there is no Gospel apart from this truth. Luther does not merely focus on the empty tomb, but upon the cosmic battle for us and our salvation that Christ fought. He was faithful unto death so that we might wear His crown of life.

Passover embodied this hope of deliverance from enemies and redemption of slaves. Easter and the Eucharist now embody this hope for us. Here we see the Paschal Lamb who was slain. Here we are covered by the blood of the

- Christ's death swallowed up death. This is the promise of Is. 25:8 fulfilled in Christ. Though our eyes do not yet see this clearly, we see it by \_\_\_\_\_. This is the tension in which we live — eyes and faith.

The fifth stanza shows how the Passover is fulfilled in Christ. See how the final stanza carries the same idea.

- How is Easter the fulfillment of Passover? How is Holy Communion our Christian Passover?
- Note how the tree of the cross and the tree of the knowledge of good and evil are contrasted. As the Preface for Good Friday says, "the serpent who overcame by the tree of the garden might likewise by the tree of the cross be overcome." Is this why we have a cross/crucifix ever before us?

The sixth stanza ties the Old Testament idea of keeping the feast to our Easter festival. Christ is the Sun of Righteousness who warms our hearts and shines with the brightness of eternal day to end sin's night.

- How does the Church Year help us to keep Christ and His death and resurrection ever before us?

covenant. Here we feast upon Christ's flesh and blood. Here Christ imparts to us the fruits of His death and resurrection. We keep the faith by keeping the festival, sharing the story of our redemption, and rejoicing in what Christ has accomplished for us.

- Does this hymn now sing differently because you have mined the depths of its words and witness?
- Can you see why Luther called it his favorite hymn text? Could it become a favorite of yours?
- Does this hymn explain the character of Lutheran hymnody that puts Christ and His story front and center?

## In Closing

Seven is a number that brings to mind the idea of completeness. In seven stanzas of seven lines, each with seven syllables, Luther lays before us Christ's completed work of redemption as our cause for hope, our source of joy and our witness in song. It is a magnificent text that effortlessly ties together so many things we often leave separate or disjointed. Let us keep the feast to which the Lord invites us!

- Sing or read aloud together *LSB* 458.

### Prayer

Almighty God the Father, through Your only-begotten Son, Jesus Christ, You have overcome death and opened the gate of everlasting life to us. Grant that we, who celebrate with joy the day of our Lord's resurrection, may be raised from the death of sin by Your life-giving Spirit; through Jesus Christ, our Lord, who lives and reigns with You and the Holy Spirit, one God, now and forever. Amen (Collect for Easter Day).

# Christ the Lord Is Risen Today; Alleluia

**Lutheran Service Book 463** | study by Richard J. Serina Jr.

## Introduction

“Christ is risen. He is risen indeed. Alleluia!”

This is the way many of our congregations open the Easter season. As the pastor begins the service, he announces that Christ is risen, and the congregation responds with joy that He is indeed risen. But what difference does it make?

In the Hymn of the Day for use on either Easter Evening or Easter Monday, we sing of the significance surrounding

our Lord’s resurrection, and precisely why it should bring us a joy that even death cannot destroy.

- What are the first images that come to mind when you think about Easter morning?
- How do those images relate to what we celebrate in the Easter season?

## Exploring the Scriptures

The first Lutheran churches of the 16th century would celebrate Easter for as many as three and a half days: Easter Sunday, Easter Monday, Easter Tuesday and Easter Wednesday. The Gospel lesson for Easter Monday, when this hymn is appointed, is “The Road to Emmaus” (Luke 24:13–35).

The setting of this lesson is the day of the resurrection, and some of the Lord’s followers are on their way to a near-by town called Emmaus.

- According to verses 1 and 13, on what day of the week are the followers walking to Emmaus? What has just happened in Jerusalem?
- What were the followers talking about along the way? How does Jesus correct them in verses 25–26?

While they are walking, Jesus joins them, but they cannot recognize Him until their arrival in Emmaus. Then, a miraculous set of events unfolds.

- Why can’t the followers of Jesus recognize Him on the way to Emmaus?
- What event leads to the followers recognizing Him (vv. 30–31)? When is it in our worship that we see the Lord clearly, as those followers did when they recognized Him?
- As these followers looked back on the part of their journey when they did not recognize Jesus in verse 32, how did they realize their Jesus had been present with them?

## Exploring the Hymn

### Background

Though no one knows with certainty the author of “Christ the Lord Is Risen Today; Alleluia,” we do know that it was sung with regularity as part of the Church’s Easter worship during the days surrounding the Reformation.

The hymn was actually used as part of Morning Prayer prior to the chief Easter Communion service. Though it sounds odd to our ears, the singing of the hymn ordinarily included two acolytes, representing the angels at the tomb, and three deacons, representing the three women that found the empty tomb. They would alternately sing the stanzas of the hymn, with the choir joining in the refrain of “Alleluia.”

Imagine the joy of an early Easter dawn: As the sun was starting to emerge from the dark outside the church, people huddled inside for warmth, when out of the darkness acolytes and deacons around the altar began singing about

the resurrection of Christ. Then, the pastor would join and begin the singing of the Te Deum.

- Why do we gather on Easter morning for a sunrise service before the light of day?
- What does this contrast between darkness and light have to do with Easter?
- How does Jesus overcome darkness in His resurrection?

This hymn captures all the joy of Easter morning, but the joy does not end on that Sunday. There is a reason the Church’s Easter season, and with it the proclamation of Christ’s resurrection, continues for 50 days until Pentecost. Easter is celebrated every Sunday, as a matter of fact, whenever we gather around Word and Sacrament. In our Sunday worship, we commemorate the resurrection of our Lord by coming together on the day of the week when He was raised



from the dead. In our worship, we make Christ's victory over death and the grave known to the whole world. Singing this hymn on Easter Evening or Easter Monday is simply a way of retelling that Easter story.

- What themes distinguish Easter hymns from other hymns? At what other services of the Church are Easter hymns appropriate?

### Text

The first stanza of the hymn begins with an announcement of the Lord's resurrection; then it calls us to "hasten on [our] way" and to "offer praise with love replete." We lay our gifts at the feet of the "paschal victim." The word "paschal" refers to the Passover, and we believe that the Passover lamb was Jesus Christ Himself.

- Where are we hastening "on [our] way" when we sing this hymn: to the empty tomb, to worship or both?
- Who is the "paschal victim," and what makes Him a victim? Where do we find this paschal victim when we gather?

In stanza 2, we sing of what that Passover lamb has done on our behalf. Jesus is the Lamb who bled for us, His sheep. Jesus is the Sinless One who died in the stead of sinners. Now, the Jesus who subjected Himself to death has risen to life, never to die again. There is a great connection here again between the Passover lamb, whose blood was shed to protect the people of Israel from the angel of death, and the

Lamb of God Himself, whose blood was shed upon the cross for the forgiveness of our sins.

- What did the Israelites do with the Passover lamb in Exodus 12? How is Jesus our Passover lamb?
- Where is the blood of Jesus applied to us?
- How is the angel of death disarmed against us?
- Where is it that Christians celebrate their Passover feast?

The imagery of stanza 3 gives us the same picture of a Lord who has done battle with death and emerged victorious. Jesus is the "victim undefiled" who has reconciled sinners to God through His death. How did He do so? Through a "strange and awesome strife" that occurred when Jesus brought "death and life" into contention with each other.

- Where did Jesus bring death and life into contention with each other?
- Why did Jesus not deserve death? Why did Jesus endure death anyway?
- What has the death of Jesus accomplished? What does His resurrection mean for our future beyond the grave?

Stanza 4 draws our attention back to the worship of Easter Sunday. We gather to sing the praises of Him who died for the salvation of the world. He has risen from the dead and now demands our "grateful homage." The one who suffered death for the forgiveness of our sins has risen from the dead, never to face death again.

## Making the Connection

On Easter Sunday morning, we gather to proclaim the glory of the one who has suffered and died for our sins and who has risen from the dead, never to die again. What this means for us is that all those who were baptized into the death of Jesus Christ, as St. Paul says in Romans 6, will be raised with Him to everlasting life. This hymn is but an extension of our Easter joy that we share in the resurrection of Jesus Christ and will live forever with Him.

## In Closing

We open the Easter season with the cry, "Christ is risen. He is risen indeed. Alleluia!" This proclamation of Easter joy remains with you because it is your only confidence in the face of death. You cling to this crucified and risen Lord, you trust all His promises, and you know that He will raise you again from the grave just as He has conquered death in His own resurrection.

- Sing or read aloud together *LSB* 463.

- We face death every year between Easters. How does the resurrection of Jesus Christ strengthen you when death happens to your loved ones?
- Where do we find the paschal victim, the Lamb of God, the Sinless One who dies for sinners, when we gather together? How is our feast at the table a celebration of Christ's resurrection?

### Prayer

O God, in the paschal feast You restore all creation. Continue to send Your heavenly gifts upon Your people that they may walk in perfect freedom and receive eternal life; through Jesus Christ, Your Son, our Lord, who lives and reigns with You and the Holy Spirit, one God, now and forever. Amen (Collect for Easter Evening/Easter Monday).

# Jesus Lives! The Victory's Won

**Lutheran Service Book 490** | study by Richard J. Serina Jr.

## Introduction

No one looks forward to funerals. Most of us don't like to attend funerals or think about funerals or even plan our own funerals. The reason we don't like funerals is that they represent death, grief and loss to us. But the Lord seeks to give us hope in the midst of such funerals, to turn our mourning into joy, to rearrange our thoughts and reorder our feelings about death. He does this by reminding us of the death and resurrection of His Son, Jesus Christ, and what that death and resurrection means for our lives.

This is the theme of our hymn for Easter Tuesday, "Jesus Lives! The Victory's Won." We sing and hear in our hymn the very message of Easter: that our deaths and resurrections are now changed through the death and resurrection of Jesus Christ.

- How do you feel the morning of a funeral or when you walk into the nave and take your seat to begin a funeral service? Why do we feel this way?
- What does the message of Easter say about Jesus' death and resurrection? What hope does that give us?

## Exploring the Scriptures

The Gospel lesson for Easter Tuesday is Luke 24:31–49. This is one of several lessons — including Luke 24:1–35, John 20:19–31 and John 21:1–14 — in which Jesus appears to His disciples after the resurrection. In each case, the disciples have a mixture of doubt and fear, yet Jesus seeks to give them proof of His risen flesh so that they may believe.

- What causes the disciples to doubt the resurrection of Jesus? What other explanations could they offer to explain the empty tomb?
- What examples do you find in contemporary culture that attempt to deny or reinterpret the resurrection?

- What about the resurrection of Jesus Christ is hard for us to accept or understand?

Read Luke 24:36–49. Beginning with verse 36, we find Jesus appearing to His disciples in much the same way as He did in John 21. He greets them with the words "Peace to you!" and then proceeds to dispel their disbelief in His risen body.

- In verse 37, how do the disciples respond to Christ's appearance? Why would they respond this way?
- How does Jesus go about convincing them that it was truly Him they saw? Where else does our Lord eat a meal with His disciples after His resurrection?

## Exploring the Hymn

### Background

Christian Fürchtegott Gellert (1715–69) was a respected professor of theology and philosophy during a period when many began to oppose traditional Christian beliefs. Professor Gellert specialized in teaching the reasons for Christian morality — why we do what we do as believers. However, those who opposed traditional Christian doctrine believed that our beliefs should have no relationship to how we practice our faith, that what we believe and what we do are completely separate and have nothing to do with each other.

- What problem can you find with those who separate doctrine and morality, faith and practice? Do the Scriptures separate the two?

- What do the Scriptures say about those who profess belief but reject good works, for instance? What do the Scriptures say about those who practice good works but do not believe in Christ or the Gospel?

Gellert rejected the separation between faith and works, between doctrine and practice. So, when he picks up his pen to write a hymn about Easter and the resurrection, he wants us to know just how relevant the doctrine of the resurrection is to our faith and our lives. He leaves us a hymn dedicated to explaining precisely how the resurrection should inspire confidence in our hearts and joy even in the face of death.

- Do we consider the doctrine of the resurrection relevant for our lives? If so, how is it relevant?

## Text

The hymn begins with a statement we would never think to make: “Death no longer can appall me.” Since Jesus Christ has risen from the dead and promises to raise our mortal bodies from the dirt just the same, we no longer fear death like those without faith. Rather, we have confidence in the face of death because we believe the Jesus who rose from the grave will raise us also.

- Are we frightened or “appalled” by death? What scares us about death?
- What does the resurrection of Jesus mean for our death?

Stanza 2 describes the victory that Jesus has won. We sing that Christ is no longer stuck in the tomb with His body left to decay, but He has indeed risen from that tomb, ascended to heaven and sits at the right hand of the Father, where He rules over us in His Church and grants us all gifts of forgiveness, life and salvation.

- If Jesus Christ is now ruling in the heavens, what does that mean for our eternal destination?

Stanzas 3 and 4 reveal the clear difference that the resurrection of Jesus Christ makes for our lives today. Since Jesus has died for us, we should live “Pure in heart and act.” Since this Jesus has also proven that He will not leave us or sever us from Himself, we trust that He will come to our

defense when the devil attacks. Far from a “stale” doctrine or mere intellectual belief, the resurrection of Jesus proves His power over death, His love for fallen sinners, and His pledge to raise our bodies from the grave to live with Him forever.

- Jesus has died for our sins and risen to grant us eternal life. How should that change the way we approach our lives? If Jesus died and rose for us, then why would we take our sin lightly or disregard our faith?
- How often do you think about the death and resurrection of Jesus when you are confronted with sin? What encouragement to avoid sin does that death and resurrection of our Lord give you?

Stanza 5 brings us back to the theme of this hymn: our confidence in the face of death. Here a stunning scene is painted of a Christian on his or her deathbed. When we pass through death’s “gloomy portal,” we calm our “trembling breath” and, “as fails each sense,” our faith cries out: “Jesus is my confidence!”

- When you think about the day of your death, what comes to mind?
- What about the resurrection of Jesus gives you confidence as death draws near? What testimony will you give your loved ones when they stand by your deathbed?

## Making the Connection

We will all face death; this much is certain. Death, says St. Paul, is the penalty for sin (Rom. 6:23). Since all have sinned, all of us will die (Rom. 3:23). However, Jesus has endured death for our sakes and for our sins and has risen to grant us everlasting life free from sin, death and the devil. Since Jesus Christ has risen from the dead, we no longer look at death the same way. We do not fear death because death is not permanent for the Christian. Our bodies will not remain in the grave, for Jesus will return to raise our flesh and clothe us with incorruptibility, immortality and

imperishability forever. This is our confidence in the face of death.

- Think back on the days you lost loved ones to death or the days you buried them. How does the resurrection of Jesus Christ give you hope even in that loss? How would your grief be different if Jesus were not risen?
- How does the resurrection genuinely matter for you each day? What kind of change would it make in your life if you went about your business believing that Jesus will raise this body of yours from the grave?

## In Closing

No one looks forward to a funeral, but we need not fear it either, just as we need not fear death. Rather, on account of our Lord’s resurrection and His promise to raise our bodies in the same way, we have confidence in the face of death. But our confidence only comes from knowing this crucified and risen Lord, who will ensure that our deaths are not final, and who will raise our bodies and grant to us a life without end.

- Sing or read aloud together *LSB* 490.

## Prayer

Almighty God, through the resurrection of Your Son, You have secured peace for our troubled consciences. Grant us this peace evermore that trusting in the merit of Your Son we may come at last to the perfect peace of heaven; through the same Jesus Christ, Your Son, our Lord, who lives and reigns with You and the Holy Spirit, one God, now and forever. Amen (Collect for Easter Tuesday).

# Long before the World Is Waking

**Lutheran Service Book 485** | study by John T. Pless

## Introduction

Easter does not erase frustration for Peter and the other disciples, who have spent the night fishing without success. Empty nets and empty stomachs are filled by the risen Lord who comes to them in the dim light of dawn. Where the Lord Jesus is dishing out His gifts there is always more, “grace upon grace” (John 1:16). This post-Easter fishing trip is no exception. The Lord shows Himself to be the God who satisfies the hungry with good things. Out of the bounty of the redemption won at Calvary, the resurrected Savior feeds His disciples before sending them to feed His lambs and sheep.

## Exploring the Scriptures

Read John 21:1–17.

- Which disciples are with Simon Peter in this text?
- This episode brings to mind another “fishing trip” involving the disciples. See Luke 5:1–11. How is it similar? What is different?
- In John 21:3, Peter rather abruptly announces, “I am going fishing.” Is he intent on returning to his former vocation? Had he forgotten the Lord’s mandate in John 20:21?

This 20th-century hymn based on John 21:1–17 tells the story of the Lord who came to His disciples on the shore of the Sea of Galilee (Tiberias) and still comes to us in Word and Sacrament to cast out our doubt, fill us with faith in His promises and free us to live in service to our neighbors.

- How does the hymn describe the setting for this post-resurrection appearance of Jesus?
- How does the hymn contrast the mood of the disciples with the words of Jesus?

## Exploring the Hymn

### Background

Timothy Dudley-Smith (b. 1926), an Anglican priest and hymn writer, grew up in a home marked by an appreciation of poetry. Studies at Cambridge, work as an editor of a popular Christian magazine, parish ministry, and service as bishop of Thetford provided impetus for writing hymn texts based on events in the life of Jesus and other biblical themes.

For several years, Dudley-Smith desired to write a hymn text reflective of John 21. While vacationing at Ruan Manor in Cornwall in August 1981, he made frequent trips to the beach at Poldhu Cove, which inspired him to write “Long before the World Is Waking.” The hymn was first published in 1983.

### Text

Stanza 1 describes a coastal scene shrouded with early morning fog, perhaps etched on Dudley-Smith’s mind from his visits to the British coast. Whatever images

- When do the disciples recognize that this early morning visitor is the Lord? How does Peter react?
- How many fish are caught? What is the significance of this number?
- John notes that this is the third time Jesus appeared to His disciples after His resurrection (John 21:14). Why are these appearances important? See Acts 1:3.
- What does Jesus do after breakfast? See John 21:15–17.

Dudley-Smith had in mind, he transposes them to the shores of Galilee, as weary disciples come to dawn with nothing to show for their nocturnal labor. The calm of dawn is broken by the voice of the Lord as He bids unsuccessful fisherman to cast their nets again.

Following the contours of the narrative from John 21, the hymn writer describes in stanza 2 the heaving of the disciples as they struggle to retrieve nets now laden with a plentiful catch. Dudley-Smith pictures John caught up in wonderment at the recognition of Jesus and Peter scrambling fully clothed into the water.

Stanza 3 describes a surf-side breakfast already prepared. This is not a meal of the disciples’ making. Jesus is the host who provides bread and fish for hungry disciples. The continuity of this meal with the meals Jesus hosted prior to His crucifixion is captured with the phrase, “As of old His friends to greet.” The risen Lord is none other than the Jesus who called these men to the life of discipleship in the first place.

Stanzas 4 and 5 transport us from the scene described in John 21 to the present with the confident proclamation, “Christ is risen!” His joyful announcement still sounds forth, dispelling the gloomy mists of “grief and sighing.” Stanza 4 recounts what Jesus’ resurrection removes: sins, sorrows, fear, failure, doubt and denials. All these “Full and free forgiveness find” in the word of the crucified and risen Christ.

## Making the Connection

The resurrection of our Lord makes all the difference in the world. We are not left in sin and death, for He has died in our stead and risen from the grave; death has no dominion over Him. It was not the empty tomb but the appearances of the risen Lord that gave the disciples the assurance of the resurrection. In His coming to them, the Lord comforts and sustains them as His disciples:

Betrayal, denial, and weakness formed a searing burden of guilt upon the whole circle of disciples. Only the appearances of the Risen One precisely to these guilty disciples bridged the gap, and were already in themselves

- How are these sins evident in the lives of the disciples? See Luke 22:54–62.
- How does John 20:20 help us understand stanza 4?

Stanza 5 locates the singing congregation in the Divine Service where Christ Jesus still meets us, “Feeds and comforts, pardons still.” Not limited by time or space, the Lord is not confined to Galilee but gives Himself to us “All our days, on ev’ry shore.” He “is ours forevermore!”

an expression to the disciples of their being forgiven. (Walter Künneth, *The Theology of the Resurrection* [CPH, 1965], 89)

- How do these words from Künneth help us understand how comforting the appearance of Jesus was to Peter and the others? How does the hymn accent this?
- We are not like the disciples. We have not seen the Lord. Yet, how is their comfort given to us? See John 20:19–23.
- Read 1 Cor. 15:56. How is this text reflected in stanza 5?

## In Closing

In these days of Easter, we rejoice in the Lord who was put to death for our sins and raised again for our justification. With His Gospel and Sacraments, He gives us the promise of the forgiveness of sins, and embedded in that absolution is our resurrection from the dead. He does not leave us alone in our sins, our doubts and our frustrations, but He comes with His word of peace to sustain us in faith and set us free for a life of love in the world.

- Sing or read aloud together *LSB* 485.

### Prayer

Almighty God, by the glorious resurrection of Your Son, Jesus Christ, You destroyed death and brought life and immortality to light. Grant that we who have been raised with Him may abide in His presence and rejoice in the hope of eternal glory; through the same Jesus Christ, our Lord, who lives and reigns with You and the Holy Spirit, one God, now and forever. Amen (Collect for Easter Wednesday).

# O Sons and Daughters of the King

*Lutheran Service Book 470/471* | study by Paul Gregory Alms

## Introduction

When a mom or dad speaks, children listen. That is the expectation. When there are times of danger or discipline, a parent raises his voice and warns or scolds his child. The tone and volume of the parent's voice tells his son or daughter to pay attention. What a parent says is important for a child to hear.

But it is not only in situations of discipline or danger that a parent might cry out to his family. It also happens in moments of great joy. A mom wants to share her joy and calls her children to come and join her in her happiness. That is

what is going on in the hymn "O Sons and Daughters of the King." The Church is calling out to her children to rejoice. We, the sons and daughters of the King, are addressed by the Church to rejoice at the wonderful events of Easter. All the Church is called to hear and share in the joy of Christ's resurrection.

- Have you ever thought of yourself as a son or daughter of the King? Who is that King? When do we become His children? How does that relate to Easter?

## Exploring the Scriptures

The Scripture texts that form the basis for this hymn are the resurrection stories in Mark 16 and John 20. In fact, the hymn is a rather straightforward rendering of the stories in these Gospels, especially the portions in Mark 16:5–7 and John 20:19–29. It is almost like a sung Bible study. The hymn text presents the stories and their meaning simply and directly.

Stanza 1 introduces the hymn by addressing the worshipping congregation directly as "sons and daughters of the King." The concluding stanza returns to this address by inviting the congregation to raise hearts and voices to God. In between these first and last stanzas, the stories from Mark and John are told. Read Mark 16:5–7.

- Whom do the women see when they enter the tomb?  
While there is said to be a "young man," it is clear he is an angel. What is his message?
- What does he say about Jesus?
- While Jesus is not in the tomb, where does the angel say the disciples will be able to find Him?

- How does Mark 14:28 help us to understand where Jesus will meet the disciples?
- Where does the risen Jesus promise to meet us today?

Read John 20:19–28. There are two Sundays mentioned here. The first is Easter Sunday itself. The next is a week later.

- The text says on that first night the disciples were afraid. What were the first words out of Jesus' mouth when He came to them in that room? How would that have comforted the disciples?
- How does Thomas react when the disciples tell him that Christ has risen? Are we ever like Thomas? How? Why?
- What does Jesus do to remove Thomas's doubts?
- What blessing does Jesus give to those who believe without seeing? Are we included in that blessing? How?

## Exploring the Hymn

### Background

Although this hymn is attributed to Jean Tisserand (d. 1494), a popular French Franciscan preacher of the 17th century, it is doubtful that he was the author. The roots of the hymn text stretch back to the early 1500s, when a Latin poem was published under the title "A Joyous Chant for the Time of Easter." That poem was translated into French sometime in the 17th century and used in liturgical settings in France. It was used there on Easter evening in the Roman Catholic Mass.

The English text is from the pen of John Mason Neale (1818–66), a hymn writer and translator whose work is reflected in 22 of the hymns in *Lutheran Service Book*. Neale was an Anglican priest in England who wrote and translated many hymns. There are many English translations of this hymn, but his has become the standard English text.

- Notice how this hymn originated in 16th-century Latin, became popular in Catholic France, was translated by an Englishman and now is sung by American Lutherans



in the 21st century. What does this tell you about the Church's hymnody? Is it a strength or a weakness that our hymns have such varied origins?

### Text

Stanzas 2 and 3 of the hymn focus on Mark 16:5–7. The two stanzas condense and tell the story of the women going to the tomb to look for Jesus. They encounter an angel who announces that Jesus has risen and that He will go and meet the disciples in Galilee. There is in this short story surprise and promise.

- How are the women surprised by the angel's announcement? What had they expected to find?
- What promise does the angel make?

## Making the Connection

This hymn text is a strong recitation of the story of Christ's resurrection and His appearances to the women and to the disciples in the Upper Room. The challenge for us is to find ourselves in the story. After all, the hymn addresses us and calls us to sing and rejoice.

There are several points where we can “jump right in” and see ourselves in this hymn.

- “Galilee” (st. 3): Christ promises to meet His followers in Galilee. Where is our Galilee? Where does our risen Lord promise to meet us?

## In Closing

We are sons and daughters of the King. Through Baptism into His death and resurrection, Christ has made us to be children of our heavenly Father. He comes among us and dispels our fear as He did that very first Easter morning. With His word of peace and His presence among us, we are enabled to confess Him as “Lord and God” as Thomas did. So, we can follow the hymn's directive and raise to God “laud and jubilee and praise” (st. 9)!

- Read aloud or sing together *LSB* 470 or 471.

Stanzas 4–8 recount the appearance of Jesus in the Upper Room as told in John 20. It is a literal and close telling of the story in poetic form.

- Read stanza 4 and try to imagine yourself in that Upper Room. What change in emotion might have occurred when Christ appeared and spoke?
- Why do you think Thomas doubted the apostles' proclamation? Was he wrong to want to see Jesus' wounds?

Notice how Jesus' wounds have become a source of rejoicing and faith. The terrible scene of crucifixion has now become, after the resurrection, the source of faith and joy for believers.

- How does Thomas react when he sees Jesus' hands and feet and side?
- What does he say about Jesus?

- “Fear” (st. 4): The apostles were afraid before Christ appeared. What fears do we have? How does our sin and this sinful world isolate us? When do we hear “Peace be with you” (st. 4) from Jesus? How is our worship experience similar to the Upper Room experience of the disciples?
- “They who have not seen” (st. 8): We are those who have not seen! How does God bring us to faith? How does the word of the apostles that Thomas doubted bring us to faith?

### Prayer

Almighty God, grant that we who have celebrated the Lord's resurrection may by Your grace confess in our life and conversation that Jesus is Lord and God; through the same Jesus Christ, Your Son, who lives and reigns with You and the Holy Spirit, one God, now and forever. Amen (Collect for the Second Sunday of Easter).

# The King of Love My Shepherd Is

**Lutheran Service Book 709** | study by Marion Lars Hendrickson

## Introduction

Whom do you trust? What are the voices that call you? A mother calls to her children to get ready for bed. A teacher calls students to come in from the playground to get ready for class. A police officer commands, “Stop!” A doctor says to a patient, “We must talk.” A young man on bended knee asks his beloved, “Will you marry me?” We hear and trust many voices.

Yet, there are other voices that call. The voice of advertising says, “You cannot live without this product.” The voice

of temptation says, “You owe it to yourself.” The devil asks, “Did God really say...?” We hear and doubt many voices.

Jesus said, “My sheep hear my voice, and I know them, and they follow me. I give them eternal life” (John 10:27–28).

- How do you decide whether or not to trust what someone says?
- Is it possible to ever fully trust anyone?

## Exploring the Scriptures

Read Ps. 23:1. This verse states the theme of the entire psalm: “The LORD is my shepherd; I shall not want.”

- What is the comfort in this confession of trust?
- What challenges in your own life put this confession of trust to the test?

Read Ps. 23:2–3.

- What four actions does the shepherd undertake?
- Give examples of His actions from your own life.

Read Ps. 23:4.

- According to this verse, is suffering a given in life?

Read John 10:11–18. Jesus calls Himself the Good Shepherd and says, “I lay down my life for the sheep” (v. 15).

- In what ways does Jesus fulfill the trust expressed in Ps. 23:4?

The shepherd’s rod was a short club used as a weapon to defend the flock from predators. The staff was a long stick for guiding the flock and retrieving strays.

- How is the cross of Jesus both a rod to protect the flock of the Good Shepherd and also the staff that sustains the flock?

Read Ps. 23:5–6. The scene changes from the open fields to a setting of hospitality.

- As sheep of the Good Shepherd’s flock, what table does He set for us?
- What is the “goodness and mercy” from that table that follows us all the days of our lives?

## Exploring the Hymn

### Background

Henry W. Baker (1821–77) was an Anglican priest of the high church tradition who served a parish in Herefordshire, England. Even today this county is a popular tourist destination for sightseers in search of the “real” England of unspoiled, green and rolling countryside. This scenic domain was coupled with Baker’s own rich vision of the Christian life, a life thoroughly shaped by the Gospel and Sacraments within the living traditions of the ancient Church. Baker was a strong advocate of the views expressed within the Oxford Movement.

This rich resource of images and allusions drawn from the Church and from the land found deep expression in Baker’s hymn paraphrase of Psalm 23. Although Baker

asked John Dykes to compose a tune, different from the Irish melody in *LSB*, the wedding of text and tune (whether Dykes’ tune or “St. Columba”) wraps the singer in the atmosphere of the psalm, a decidedly idyllic atmosphere that breathes the air of the English shire and the Irish glen.

- Name two or three other hymns in which both text and tune are so wedded together as to be inseparable.
- Like Martin Luther, Baker held that music could “preach” the text. What does this mean?

This hymn paraphrase of Psalm 23 is set to the tune of the Irish folk melody “St. Columba.”

- How does the Celtic melody color the images of this text?

- What is gained by the text with the musical associations of this melody? Is anything lost?

### Text

Stanza 1 quickly reveals that “trust” is not an abstract feeling. It is grounded on a firm foundation. “I am His / And He is mine forever.”

- What specific actions has Jesus taken toward us that we may have the confident trust to sing, “I am His / And He is mine”?

In stanza 2, the text proclaims, “Where streams of living water flow, / My ransomed soul He leadeth.”

- In what ways is the phrase “streams of living water” an allusion to Holy Baptism? To the Holy Spirit?
- From what you have learned about Holy Baptism from the Small Catechism, how does our Good Shepherd “lead us” by this Sacrament?

This second stanza closes with the words, “With food celestial feedeth.” This image is tied together with the “transport of delight” flowing “From Thy pure chalice” in stanza 5.

- Can this be an allusion to the Lord’s Supper? Why or why not?
- Explain what it means that by the bread and cup of the Sacrament, “I am [Christ’s] / And He is mine.”

## Making the Connection

“Good Shepherd, may I sing Thy praise...!” Not every person has lived in an agrarian setting where sheep are common. Some who sing this hymn may always have lived in an urban setting, having no personal familiarity with the image of a shepherd and a flock of sheep.

## In Closing

After the Christian has been following his Good Shepherd for a long time, a voice may ask, “Have you lacked for anything?” The answer given by faith is “Nothing.”

- Sing or read aloud together *LSB* 709.

- In what ways does the participation in Christ’s body and blood nourish our trust in Him?

The poet, Henry Baker, had the words of stanza 3 on his lips as he died in 1877. In this he echoed Martin Luther’s dying words, “We are beggars; this is true.” Regardless of our condition, “in love” Christ seeks us. Stanza 4 goes on to show the full extent of Christ’s love.

- Find phrases throughout the hymn text that show that Christ’s love is an active love.
- What is the height of Christ’s love? What action of His love is alluded to in stanza 4?
- In the mystery of the crucifixion, Jesus Himself cries out, “Why have you forsaken me?” (Matt. 27:46). What effect does this cry have on our trust in Christ? What effect does it have on our trust in God’s goodness and mercy?

The closing two stanzas sing of a life of trust that flows from Christ’s cross in the new life that is revealed in His resurrection.

- Do you read any allusions to Easter in this hymn text? If so, what words suggest this?
- It is the resurrection of Jesus that reveals the basis of our trust in singing, “Thy goodness faileth never” (st. 6). In what ways is our trust in Christ tested and strengthened when the promise of Easter is hidden under the experiences of Christ’s cross that we share?

- What elements of the text transcend the pastoral imagery of Psalm 23?
- What do you think it is about Psalm 23 that makes this psalm so immensely popular in so many human settings?

### Prayer

Almighty God, merciful Father, since You have wakened from death the Shepherd of Your sheep, grant us Your Holy Spirit that when we hear the voice of our Shepherd we may know Him who calls us each by name and follow where He leads; through the same Jesus Christ, Your Son, our Lord, who lives and reigns with You and the Holy Spirit, one God, now and forever. Amen (Collect for the Fourth Sunday of Easter in the Three-Year Lectionary).

# With High Delight Let Us Unite

**Lutheran Service Book 483** | study by Larry A. Peters

## Introduction

One of the characteristics of good hymnody is the rich use of imagery. In today's hymn, we have jarring and powerful phrases to describe the most jarring and powerful truth of Christianity: Jesus Christ, the true Son of God in human flesh, died to kill death and rose to bestow eternal life.

Pick out some of the most compelling phrases of this hymn. Guess when this text was written.

- Were you surprised?
- Did you expect such stirring phrases in an old hymn?
- This hymn was translated from the German by a hymn writer known for his own poetic skill. Does this surprise you, or does it seem appropriate?

## Exploring the Scriptures

Writing to the Corinthian church, St. Paul insists that the whole faith rests upon the resurrection of Jesus from the dead. This is hardly hyperbole. The prophets spoke in promise of the day God would reign over all His enemies. Read over Is. 52:7–10.

- What is the cause of the great joy?
- See how the prophet ties together the comfort of the Lord, His redemption of Jerusalem, how He has laid bare His holy arm and revealed His salvation to all the ends of the earth. How does Jesus' resurrection do all of this?

St. Paul contends that Christ died, was buried, was raised on the third day in accordance with the Scriptures, and showed Himself to more than 500 witnesses. First Corinthians 15:20–23 insists that our hope is inseparably tied to the fact of Christ's resurrection.

- If Christ is not raised, what is left? (See vv. 17–18.)
- If Christ is raised, what has not changed? (See vv. 22 and 26.)

- In contrast to the way some speak of a friendly or natural death, St. Paul insists death is the final enemy that must be overcome. Has the way many have come to speak of death reduced the importance and the joy of Christ's resurrection and our own joyful resurrection in Him?

Hebrews 2:14–15 insists that Christ became incarnate so that through death He might destroy the power of death. "His death has been death's undoing" (st. 2). This is the Gospel. This is what we proclaim to a world still captive to sin and its death.

- We sing it in the Alleluia and Verse of Divine Service, Setting One (*LSB*, p. 156): "Lord, to whom shall we go? You have the words of eternal life." How does this characterize the message we tell the world?
- Is there any joy or consolation that does not come from Christ's death to end death and His life that bestows everlasting life?

## Exploring the Hymn

### Background

Georg Vetter (1536–99) was a priest of the Unity of Brethren who composed this hymn sometime in the mid-1500s. It first appeared in a hymnal of the Bohemian Brethren in 1566. It was forgotten until Martin Franzmann (1907–76) translated it and it appeared in *Worship Supplement 1969*. Originally 13 stanzas, we have the first two and the final stanza.

This is an exuberant example of a well-written hymn translated to preserve the vitality and richness of its original text. Even without the missing 10 stanzas, the hymn compels God's people to witness in song the Christ who set

us free, subduing all our enemies and bestowing upon us His victory over death and the grave.

- Read through the text as we have it and imagine the missing stanzas. What other themes might you have included in a hymn of praise to the risen and ascended Christ?
- How difficult is the job of the translator to preserve the poetic structure of the text, the rhyme scheme of the hymn and the richness of imagery?

## Text

Notice how in stanza 1 the hymn not only says what we should sing, but how: “With high delight.” Also in stanza 1, the singers are described as “Ye pure in heart.”

- Who are the pure in heart? How are we made pure in heart? Read Ps. 51:10–12. What is the duty of the pure in heart? Read Ps. 51:13.
- Note the economy of words employed by the text. In but a few words, “Is ris’n and sends / To all earth’s ends,” the hymn encompasses the Great Commission of Matt. 28:18–20 and Mark 16:15. What is the “Good news to save ev’ry nation”?

The second stanza reads like the Creed. We sing of Jesus as “True God.” How does the resurrection of Jesus connect to His claims to be God incarnate? The stanza is brimming with words that jump right off the page. Christ “burst” from death, subduing all things, leaving the tattered remains of death behind.

- What does it mean that “His death has been death’s undoing”?
- Notice the quotation marks around “And yours shall be / Like victory / O’er death and grave.” The hymn makes

Jesus’ resurrection the prototype of our own. How does this make Easter also about us?

- Read Col. 1:15–20, especially verse 18. Jesus is firstborn of creation and the “firstborn from the dead.” Does this change how you see the Easter message?
- “His life for us” is the constant theme of this stanza and of Scripture itself. Is there any hope apart from Christ?

The third stanza exhorts, “Let praises ring; / Give thanks, and bring / To Christ our Lord adoration.” This is then our duty as well as our privilege and our delight.

- Look at the location of our hope. “So shall His love / Give us above ... .” What does this mean? Is our hope in a better or easier today, or is it in the eternal tomorrow Christ has prepared for us?
- First Corinthians 13:9–10 speaks of what we now know only in part but shall then know fully. How is this echoed in the last lines of this hymn?
- “All joy and full consolation.” In Rev. 7:13–17, we see our heavenly consolation and joy. Imagine the scarred and wounded hand of Christ wiping away the tears from our eyes. How does Easter point us to this victory? How does the character of Christian life shape us for this eternal victory?

## Making the Connection

It is often said that what the Church fails to preach and to sing, she will forget to believe. The translator of this hymn, Martin Franzmann, made the same point by saying, “Theology must sing.” Though Easter is a season of the Church Year, the queen of seasons, it is also the ground and hope of our own resurrection and eternal life. We are constantly reminded that Christ is author and pioneer, Alpha and Omega, who has gone before that we might follow.

In this respect, we are like the children of Israel, bound for the Promised Land that only God can give, but not quite there yet. It is too easy for us to look backward and for our journey to become an aimless wandering in the wilderness. The resurrection of our Lord, Jesus Christ, aims us toward the future beyond imagination that Christ has prepared for

those who love Him. It also reminds us that the message we share with the world is this Gospel — Jesus Christ crucified for our sins, dead and buried to end death’s reign, and risen to bestow upon us and all believers eternal life.

- How does this hymn ground us in this Easter faith and direct us toward our own Easter hope?
- It is too easy for us to be content with a spiritual victory alone. God has given us much more — the hope for a resurrection of the body/flesh and the full renewal of our lost lives. To the world this may seem like a fairy-tale hope. Think of Thomas and his doubts in John 20:24–29. Is this hope real? Why can we trust Jesus? What is our resurrection hope?

## In Closing

Easter joy is inexpressible but not unsingable, and the richest imagery of the poet helps us sing our hope before the world.

- Sing or read aloud together *LSB* 483.

## Prayer

O God, through the humiliation of Your Son You raised up the fallen world. Grant to Your faithful people, rescued from the peril of everlasting death, perpetual gladness and eternal joys; through Jesus Christ, our Lord, who lives and reigns with You and the Holy Spirit, one God, now and forever. Amen (Collect for the Third Sunday of Easter).

# Dear Christians, One and All, Rejoice

Lutheran Service Book 556 | study by Carl C. Fickenschier II

## Introduction

How does it feel listening to someone talk about himself or herself? Yeah, I know. It can get old fast. Somebody else's vacation pictures. Details of his surgery. Even personal testimony of what Jesus has done in her life. Borrrrrring! Or worse. Believe me — *I* know! I remember once when I had to listen to...

On the other hand, there are times when “I” and “me” and “my” are anything but dull — and not at all self-centered.

What makes the difference? Let's talk about that (yes, let us talk about that) as we study Martin Luther's “Dear Christians, One and All, Rejoice.”

- What is it about another person's personal story that may become tiresome for us?
- Can you think of examples of other peoples' first-person accounts that you found quite engaging?

## Exploring the Scriptures

The Season of Easter carries us from the joy of the resurrection morn, through those 40 days Jesus showed Himself alive to His disciples, toward the Ascension of Our Lord, and finally to Pentecost. Thus, the last couple of Sundays before Ascension Day develop two major motifs, both of which show up in our Hymn of the Day.

First, as we near Jesus' visible departure to heaven, it's a moment to look back on the events of our salvation He has now nearly completed. Psalm 66 invites us to hear about these great events. Read Ps. 66:16.

- One problem: Do we really want to hear the psalmist talk about what God has done for *his* soul?
- What do you hope the psalmist really means?

Now read Psalm 67. Notice especially verse 3.

- What could cause “all the peoples,” rather than just the psalmist, to praise God?
- Any hints you see in the psalm of what God has done for everyone?

Read Ps. 98:1–3.

- Think of the events of Jesus' time on earth. What are some of the “marvelous things” the psalmist might have

foreseen Jesus doing? For whom did the psalmist see Him doing these?

The second major motif for these late Sundays of Easter is preparation for the coming of the Holy Spirit. The Gospel Readings for these Sundays all come from Jesus' last discourse to the disciples before His arrest. Read John 14:15–21; 15:9–17; 16:5–15; and 16:23–33.

- What activities of the Holy Spirit does Jesus promise?
- What special names does Jesus use for the Holy Spirit? If your group has different translations, compare how they render one of these names (14:16; 16:7). How does each different rendering express a unique blessing He brings? How precious will these blessings be in light of 16:32–33?

Now look again more closely at 16:13–15.

- What particular activity of the Spirit is described here? Does the Holy Spirit talk about Himself? About whom does He speak? See also John 15:26.
- What sorts of things does the Spirit say about Jesus? Consider, for example, John 15:13. How does He speak about Jesus today?

## Exploring the Hymn

### Background

“Dear Christians, One and All, Rejoice” was probably the first hymn Luther wrote specifically for singing by a congregation in worship.

- What makes a truly *congregational* hymn, one to be sung together by dozens or hundreds of worshipers? Should

a congregational hymn be one person talking about himself? Why not?

- The original title of “Dear Christians” was “A Christian hymn of Dr. Martin Luther, setting forth the unspeakable grace of God and the true faith.” Does that sound congregational? Why or why not?



## Text

The congregational character of this hymn is immediately evident in stanza 1. Read it, and remember the psalms you studied a few minutes ago.

- How, apparently, will the hymn summon up the call of Ps. 67:3?
- Where do you see Ps. 98:1 paraphrased?

OK, but what about Ps. 66:16? Well, perhaps surprisingly, this hymn is all about what God has done for “*my* soul.” Read stanzas 2–3.

- How many uses of “I” and “me” and “my” can you count? Pool your knowledge of the life of Luther to discuss how well these stanzas fit his story.
- So, is this hymn all about Luther? If so, singing it could mean our congregations are idolizing him.
- Who else fits this description? Read Rom. 3:9–20. Read, too, something Luther wrote in the Small Catechism: “Which are these [sins we should confess]?” (*LSB*, p. 326). Whoever we are, whatever our station in life, we are this one sinner Luther describes!
- Is this what makes a first-person account compelling — that it in fact applies to every individual?

What, then, has God done for my soul — for *every* soul? Read stanza 4.

## Making the Connection

So, Luther’s story is our story. More important, Christ’s story is our story.

- No need to talk about yourself out loud right now, but take a moment to talk to God silently about who you are and what you’ve done under the Ten Commandments, as Luther reminded in stanzas 2–3.

## In Closing

Hearing someone else talk about himself can indeed be thrilling if his story is one in which we also see ourselves. A hymn is properly congregational if it vocalizes the experience of all the worshipers. Dear Christians, *one and all*, rejoice! And rejoice to sing! Because what Christ has done personally, individually, for Luther, He has done personally, individually, for you!

- Sing or read aloud together all 10 stanzas of *LSB* 556 — with joy!

- Imagine that! God had me in mind even before He created the world! See 2 Tim. 1:9. We can all say that!
- How precious am *I* to Him? What did He give for me?

Everything God has done for me is now laid out in stanzas 5–9. Read through the familiar story — but notice the very personal way it’s told.

- Where do you see each of these passages reflected in the stanzas: 2 Tim. 1:10; Gal. 4:4–5; Phil. 2:5–8; Ps. 46:1, 7, 11; John 15:13; 17:6, 10, 21; 2 Cor. 5:21; Rom. 3:24–28?
- Which words in these stanzas are especially sweet to you? Consider “compassion”; “my brother”; “A servant’s form, like mine”; “To lead the devil captive”; “close to Me”; “rock and castle”; “Your ransom I Myself will be”; “For I am yours, and you are Mine”; “The foe shall not divide us”; “for your good”; “My innocence shall bear your sin.” What others are special to you?
- Is this first-person story self-centered?

And now, like these Sundays of the Church Year, we reach the end of Christ’s story. Or do we? Read stanzas 9–10.

- Which of those functions of the Holy Spirit does the hymn recall? Remember John 16:13–14, 33. Of whom, again, does the Spirit speak?
- How does the Spirit see to it that Christ’s story continues? For whom is His personal story now?

- Then — and this you surely will want to do aloud together — talk about why all of us dear Christians can rejoice at hearing Christ tell again what He has done for us. As you discuss, consider silently what it means that the sins known only to you and God have been forgiven by Christ.

## Prayer

Almighty God, our heavenly Father, because of Your tender love toward us sinners You have given us Your Son that, believing in Him, we might have everlasting life. Continue to grant us Your Holy Spirit that we may remain steadfast in this faith to the end and finally come to everlasting life; through Jesus Christ, our Lord. Amen (For steadfast faith, *LSB*, p. 311).

# Our Father, Who from Heaven Above

Lutheran Service Book 766 | study by Bruce E. Keseman

## Introduction

Dad walks into the house at the end of the day. His daughter runs across the room, jumps into her father's lap and exclaims, "Daddy, Daddy, listen to what happened to me today! Oh, but first would you help me, Daddy, 'cause I can't ride my bike by myself. I need you. And Daddy, I heard that a bad man attacked a little girl yesterday, so I'm scared. But I'm not scared when you're with me. Thank you for being here for me."

## Exploring the Scriptures

Read Luke 11:1–4, part of today's Gospel.

- What request do the disciples make that leads Jesus to teach them — and us — the Lord's Prayer?
- What differences are there between the words here and the words of the Lord's Prayer that you learned? Are any of the differences significant?

Now read Luke 11:5–11. Jesus' story isn't teaching us to pester God until He gives us what we want. Instead, His point is that if an ordinary man will give even to an "impudent" begging neighbor, how much more is our loving Father willing to give to us, His dear children, everything that we need. So, ask away!

- How might the promise in verses 9–10 affect how you pray?

## Exploring the Hymn

### Background

Martin Luther (1483–1546) wrote "Our Father, Who from Heaven Above" to help us understand the Lord's Prayer. He also wrote hymns to teach other parts of the catechism: the Commandments (*LSB* 581), the Creed (*LSB* 954), Baptism (*LSB* 406) and the Sacrament of the Altar (*LSB* 617).

Stanzas 2–8 of "Our Father" each explain the meaning of a different petition of the Lord's Prayer. So, singing this hymn is like singing the catechism! Luther and the reformers often used hymns to help plant the truths of Scripture into the hearts of the people.

- Educators say that we retain information that we sing better than information we speak. Why do you think that might be? How do you think that should affect the way we teach young Christians?

From the Small Catechism, read the Introduction to the Lord's Prayer and its meaning (*LSB*, p. 323).

- How does the story above help you understand what prayer is? In what ways might the story be inadequate to explain fully the privilege of prayer?
- What is your earliest memory of praying the Lord's Prayer? Who taught you to pray it?

Finish reading today's Gospel, Luke 11:11–13.

- Do even not-so-wise parents *try* to do what is bad for their children? Then what does Jesus' story teach us?
- What does Jesus call us in verse 13? Why? For what might that truth lead you to pray?
- Our Father not only *wants* what is best for His children, but, unlike the rest of us parents, He also *knows* what is best for His children and always *does* what is best for us. How might that certainty affect the way you pray?
- Why might Jesus particularly teach us to ask God for the Holy Spirit in verse 13? The catechism's explanation of the Third Article of the Apostles' Creed (*LSB*, p. 323) may provide some hints.

- Most of us agree that it is important for sermons to be doctrinally pure. Since we retain what we hear sung longer than we retain what we hear spoken, is it even more important for what we sing in worship — and for what our children sing in Sunday school — to teach nothing but the truth? Explain your answer.

### Text

In your *LSB*, place ribbons at page 323 (the Lord's Prayer section of the catechism) and hymn 766, so that you can turn back and forth. Then read the Introduction to the Lord's Prayer and stanza 1 of the hymn. Notice that the catechism emphasizes that God is our *Father*, while the hymn emphasizes that He is *our* Father, that is, it focuses on our unity as one family.

- In what ways are each of those emphases important?

- How might each of those emphases influence your prayers?

Read Rom. 8:14–17. It says the Holy Spirit teaches us that we are God’s children and heirs.

- How does your Baptism make it possible for you to call God “Abba,” that is, “Daddy”? What does He give you as an inheritance?
- How might understanding God as “Daddy” alter the way we pray?

Now read the meaning of the First and Second Petitions and stanzas 2–3 of the hymn.

- Can we make God’s name holy? What are some ways you can treat His name as holy?
- What connection is there between the First Petition and the Second Commandment (*LSB*, p. 321)?
- What is God’s kingdom?
- How are you made a citizen of God’s kingdom? Look at Luke 12:32 and Rom. 10:17.
- What is God’s will for you and all people? See 1 Tim. 2:3–6. How does God accomplish His will in our lives?

Read stanza 5 and the Fourth Petition, where Jesus teaches us to ask God to supply our earthly needs.

- Look at everything the catechism and hymn call “daily bread.” How might you be prevented from eating a slice of bread if God didn’t provide all those gifts? Consider everything necessary to permit a farmer’s grain of wheat to grow and then be harvested, milled, processed, baked, distributed and bought so that you can eat that bread.

## Making the Connection

The Lord’s Prayer is a model prayer, that is, Jesus uses it to teach us to pray (Luke 11:1–4). So, for each petition of the Lord’s Prayer, write at least three things for which the petition prompts you to pray. For instance, “Our Father” might cause you to thank God for your Baptism, “Thy kingdom

- In what ways can you express your thanks to God for supplying your daily bread?

Now read stanzas 6–7 and the Fifth and Sixth Petitions.

- What would happen to our prayers if Christ had not given His life for the forgiveness of our sins?
- What does the Fifth Petition teach us to do when it is difficult for us to forgive someone?
- Why do we need to pray, “Lead us not into temptation”? What are we asking God to do?
- How does our Lord rescue us when we are tempted? (For examples, see 1 Cor. 10:13 and Eph. 6:13–20.)

Read the Seventh Petition and stanza 8 of the hymn.

- In what way can this petition be called a summary of the entire Lord’s Prayer?
- Why might Luther teach us that “a blessed end” is the ultimate way God delivers us from evil? How does 2 Tim. 4:18, which was probably written by Paul from the equivalent of death row, assure you as you pray and as you live?

Finally, read stanza 9 and the Conclusion to the Lord’s Prayer.

- What does “amen” mean?
- How are Jesus’ death and resurrection essential for you to be able to say “amen” with confidence?
- How can you be sure that your prayers are pleasing to God and that He will answer them?

come” could lead you to ask that God protect missionaries as they speak Christ’s kingdom-expanding Gospel, and “lead us not into temptation” might prompt you to ask for help with a specific temptation in your life.

## In Closing

- Look back at the story of the father and daughter at the beginning of this study. In order to better teach what prayer is, how might you change the story? How could the story better show how important Jesus’ death and resurrection are to your prayers?
- Sing or read aloud together *LSB* 766.

### Prayer

O Lord, let Your merciful ears be attentive to the prayers of Your servants, and by Your Word and Spirit teach us how to pray that our petitions may be pleasing before You; through Jesus Christ, Your Son, our Lord, who lives and reigns with You and the Holy Spirit, one God, now and forever. Amen (Collect for Proper 12C).

# Up through Endless Ranks of Angels

**Lutheran Service Book 491** | study by Allen D. Lunneberg

## Introduction

For 40 days after His resurrection, our Lord Jesus Christ appeared to His disciples. Then came the day of His ascension, when He would no longer be appearing and disappearing as He had. The disciples gradually learned that He was with them whether they could see Him or not.

It is possibly because the Ascension of Our Lord, the 40th day of Easter, always falls on a Thursday that, though this is a major festival, it has become more poorly attended through the years, if celebrated at all. Consider the number of Ascension hymns in our hymnals over past years:

*The Lutheran Hymnal* (1941), 12 hymns;  
*Service Book and Hymnal* (1958), seven hymns;  
*Lutheran Book of Worship* (1978), four hymns;

*Lutheran Worship* (1982), six hymns; and  
*Lutheran Service Book* (2006), five hymns.

Still, the Ascension of Our Lord marks a major step forward in God's plan of salvation and, as such, needs to be preached, heard, believed and celebrated.

- Does your congregation celebrate this festival of Ascension Thursday? How is attendance compared to Sunday?
- How is the ascension a major step in God's plan of salvation?

## Exploring the Scriptures

After His resurrection, Jesus appeared to His disciples at least the 11 times we have recorded in the New Testament. Compare His appearance to the disciples at Emmaus (Luke 24:13–32) and His final appearance at His ascension (Acts 1:3–9).

- How did Jesus leave the disciples at Emmaus?
- How was His departure at the ascension different?

On the Thursday of Holy Week in the Upper Room, Jesus prepared His disciples for their future ministry and summarized His entire mission.

- Which words in John 16:28 speak of Jesus' identity? His incarnation and birth? His ascension?
- Why is Jesus' ascension necessary, according to John 16:5–7?

There are two accounts of the ascension, both recorded by St. Luke: once at the end of his Gospel (Luke 24:44–53) and then in Acts 1:3–9. Read both accounts.

- What does Jesus say His disciples will be doing in the future, according to Luke 24:47?
- In Luke 24:48 and Acts 1:8, what word does Jesus use that describes the difference between an "apostle" and a "disciple"? According to Rom. 10:9, what is a more accurate word to describe what a disciple does?

What did the ascension of Jesus look like from heaven? Read Rev. 12:7–10. Consider the following commentary by Dr. Louis A. Brighton:

As a result of Christ's victory on the cross and his public vindication over the dragon at his ascension and exaltation, there was no longer any room in heaven for the accuser. The dragon had to be thrown out of heaven, for Christ's vicarious atonement and justification of the saints made Satan's accusations false ... Once Christ was elevated and enthroned, the slanderer was held in contempt of God's court and "was thrown out" (12:9), never again to appear before God's heavenly presence.... When did this war, this expulsion of the dragon and his evil host, take place? According to 12:5, it happened when the "Child was snatched up to God and to his throne," that is, at the ascension of Christ.

Apparently before Christ's victory and ascension, the devil could at will stand before God and bring accusations against God's saints.... But at Christ's enthronement at the right of God, Satan was forever banished from God's presence and his place in the heavenly court was taken from him.... This war in heaven in Rev 12:7 is not the original rebellion of the devil against God, which took place before the fall of Adam and the woman (Gen 3:1). *The war and expulsion described in Revelation 12 happened as a result of Christ's victory and elevation.* (*Revelation* [CPH, 1999], 335–6)

## Exploring the Hymn

### Background

Jaroslav J. Vajda (Vai-dah) (1919–2008) is the author of six hymns and translator of four more in *LSB*. This ascension text was commissioned by Augsburg Publishing House in 1973. He said he had attempted to gather the implications of our Lord's ascension to His followers, both those who originally witnessed the event and all since then who await His promised return. Those "implications" include the completion of Jesus' work of redemption, the new confidence of His joyous disciples, Christ's eternal intercession for us before the Father, His comfort and direction of believers as we await His return, and the faithful longing for our final deliverance in the resurrection. In our exploration of the Scriptures, we have noted, of course, even more "implications."

- List some of what you think are implications of Jesus' ascension, what it means or how it affects your faith and life.

### Text

Originally, the author was requested to change the first word of the hymn from "up" to "there," in order "to avoid the three-tiered universe imagery," meaning the earth lying between heaven (up) and hell (down). This request appears to be of the spirit of the times, when science, philosophy and the historical-critical method of Bible interpretation questioned nearly everything in the Bible. Nevertheless, the Bible uses such imagery.

- What words are used in the following passages to describe earth, heaven and hell: Ps. 139:8; Gen. 15:5; Luke 24:51; and Acts 1:9?

- We know of archangels, cherubim and seraphim. How does Col. 1:16 describe the "endless ranks of angels"?

The words of stanza 2 look to Jesus as our intercessor and advocate as a result of His victorious earthly ministry.

- How and for whom does Jesus intercede before the Father? See 1 John 2:1; Rom. 8:34; 1 Tim. 2:5; Heb. 4:14–16; and 7:25.

Stanza 3 is a prayer for guidance by the Holy Spirit (John 14:16–18; 16:13) through the Word of God (Matt. 28:20) and comfort in our trials until Christ returns to receive us to Himself (John 14:3).

- How is your life one of "wanton wandering"?
- In what ways does God guide and comfort us?

By the little triangle symbol, *LSB* suggests standing for stanza 4 as the three persons of the Holy Trinity are mentioned. While Trinitarian in form, however, the final stanza is more a confession of faith and expression of longing than it is a doxology or praise. It is the "eschatological" (last things) longing to finally arrive and be in the very physical presence of God.

- Which three words in this stanza describe the real, physical qualities of the day of our resurrection?
- To "breathe the Spirit's grace" recalls what detail from our creation in Gen. 2:7?
- To "see the Father's face" will reverse what former law, according to Ex. 33:20?
- To "feel the Son's embrace" will be possible because of what reality? See Luke 1:31 and Luke 24:40–43.

## Making the Connection

This hymn does more than just tell the story of Jesus' ascension. It describes the benefits and the hope available because Jesus is now living and reigning at the right hand of God.

- How helpful is this hymn and the celebration of the ascension on the 40th day of Easter to the individual Christian?

## In Closing

- Sing or read aloud together *LSB* 491.

### Prayer

Almighty God, as Your only-begotten Son, our Lord Jesus Christ, ascended into the heavens, so may we also ascend in heart and mind and continually dwell there with Him, who lives and reigns with You and the Holy Spirit, one God, now and forever. Amen (Collect for the Ascension of Our Lord).



# Christ Is the World's Redeemer

**Lutheran Service Book 539** | study by Christopher I. Thoma

## Introduction

In the Christian Church, using the word “Redeemer” is as common as breathing. It happens a lot. Its usage comes quite naturally and often goes on around us without an examination of the life-sustaining details.

The process of inhaling and exhaling is actually very precise and purposeful. Breathing provides for cellular respiration. It takes in the beneficial gas oxygen and expels the toxic gas carbon dioxide, all the while utilizing the nose, the bronchioles, the lungs, the diaphragm, the alveoli and the like. There really is quite a lot happening when we breathe.

In the same way, there is a lot packed into the word “Redeemer,” and the hymn before us offers the opportunity

for us to hear and learn the wonderful details, giving us a memorable image of just what it means that Jesus Christ, the Son of God, is the Redeemer of the world. This builds confidence that indeed full redemption has been won!

- What does it mean to “redeem” something?
- What kinds of things are redeemed, and why?
- The title of the hymn relates that the world has been redeemed. When the Lord redeemed the world, how much of it did He redeem, and from what did He redeem it?

## Exploring the Scriptures

The Gospel Readings appointed for the Seventh Sunday of Easter in the Three-Year Lectionary are taken from John 17:1–26. In each of its parts, this text reveals the words of Jesus in prayer and the purity of assurance He has in the unfolding of the Father’s will for redemption. In the One-Year Lectionary, the Gospel Reading is John 15:26–16:4. This reading carries the Lord’s words to the disciples on the night He was betrayed. Here it is that the Lord prepares them for the approaching struggles and calls for them to look to Him.

- The Time of Easter is that glorious time when the Church looks back upon the Lenten battle and is refreshed to know the certainty of salvation as seen and proven in the victory of the empty tomb and Christ’s ascension. Why is this hymn appropriate for the Season of Easter?
- Why is this hymn appointed for Easter 7, the Sunday immediately following Ascension Day, and not Easter 2 or 3?

## Exploring the Hymn

### Background

St. Columba (521–97), the author of this ancient hymn, is known in history as a man born of Irish royalty who later became a monk with a great passion for mission work. He established several monasteries throughout Ireland and Scotland as well as a school for missionary training on the Isle of Iona, Scotland. He is remembered for truly practicing what he preached by evangelizing within each of the Druid communities with which he came into contact.

The hymn itself, in tune and text, bears witness to the confidence and eagerness St. Columba had for spreading the good news of the Redeemer to the people around him. He was not fearful of rejection, but certain of the Lord’s once-and-for-all Gospel work to save the world. St. Columba uses colorful language to thoroughly describe the very real battleground of sin and death and the mighty dominion of Christ by His life, death and resurrection for sinful man.

- What is the tenor of the portrait painted by St. Columba in the hymn? Are the words carried by a tune that is somber? Joyful? Triumphant? Majestic?
- Scan the full text of the hymn. How do his choices of imagery reveal his familiarity with royalty? Persecution? Life-and-death issues of the day?

### Text

It is easy to see that this hymn is written in a way that emphasizes the Redeemer as the one who must do battle to win back what is His. The price will be costly and the warfare great. The reader is carried along by this theme and prepared to see the details of the battle unfold in the Passion of Jesus, a passion which must include the shedding of His precious blood.

- Consider Is. 13:11 and John 15:18. How does God feel about the sinful world? How does the sinful world feel about God?



Stanza 1 marches into the field by speaking of purity, font, trust, hope, security, armor, soldiers, earth, sky, health, life and death. Consider each of these individually. Read Phil. 2:5–11; Acts 2:21–36; and Rom. 8:28–39.

- How is Christ connected to each in the hymn?
- Christ is called the “lover of the pure.” Read 1 John 1:7; 3:1–3; and Heb. 9:11–15. How does the word “pure” draw your attention to Holy Baptism?
- Read Rom. 6:3–11. What is happening in Holy Baptism, and how is it connected to Christ’s redemptive work?

Stanza 2 builds upon the foundation of stanza 1, directing the reader’s attention to the decisive moment in the battle, Christ’s lifting up on the cross, which secured the victory.

- Read Heb. 12:1–3 and Rev. 7:9–17. To whom is stanza 2 referring, and what is their role in the battle? In these texts, how are we brought back to Baptism?
- Of what event do the words “Who wave their palms in triumph” remind you? Where was that event leading?
- Read Heb. 12:18, 22–24. It is said that heaven and earth come together in the Divine Service. What are the implications of this? Where and in what context is this theology mentioned specifically in the Divine Service?

As stanza 3 unfolds, Christ’s redemptive actions on our behalf continue. Read 1 Peter 3:18–22.

- “Down through the realm of darkness / He strode in victory” is a poetic retelling of 1 Peter 3:19. What is the hymn’s confident interpretation of Christ’s reason for descending into hell?
- Almost immediately, the hymn turns to the resurrection and ascension of Christ. How are these connected to Baptism?

It may be surmised that this hymn is a lyrical summary of the redemption earned by Christ and articulated clearly by the three ecumenical creeds. (See the Second Article of the Creed and its meaning [*LSB*, p. 322]). Therefore, like the creeds, which are confessions of and in the name of the Triune God, this hymn rightly concludes with “Amen.”

- See the Conclusion to the Lord’s Prayer in Luther’s Small Catechism (*LSB*, p. 325). Why is it good to end the hymn with the word “Amen”?
- In your opinion, does the word “Amen” serve to build reverent timidity or holy confidence?

## Making the Connection

This hymn is one of confident faith in the face of this world’s struggles. St. Columba, being the missionary that he was, most likely found himself in situations that brought about doubt and fear. Consider your own life and its difficulties and troubles. How might the following lines serve to stir the confidence of faith in Christ for you when the hour is dark?

- “The font of heav’nly wisdom, / Our trust and hope secure” (st. 1).

- “The armor of His soldiers” (st. 1).
- “Our health while we are living, / Our life when we shall die” (st. 1).
- “Christ has our host surrounded / With clouds of martyrs bright, / Who wave their palms in triumph / And fire us for the fight” (st. 2).

## In Closing

Just as breathing is composed of many intricate particulars, so also does Jesus Christ accomplish all that is required of Him as the Redeemer, in order that we might be His redeemed people. His life, death and resurrection are the currency in the redeeming act. As the Redeemer, He buys us back, pays the ransom, purchases us from sin, death and the power of the devil. By the power of the Holy Spirit through faith in the Redeemer, we are strengthened to live our lives in this world. And we have the confidence to know that whether we live or whether we die, we are His. He loves us and proved it.

- Sing or read aloud together *LSB* 539.

### Prayer

O King of glory, Lord of hosts, uplifted in triumph far above all heavens, leave us not without consolation but send us the Spirit of truth whom You promised from the Father; for You live and reign with Him and the Holy Spirit, one God, now and forever. Amen (Collect for the Seventh Sunday of Easter).

# Creator Spirit, by Whose Aid

Lutheran Service Book 500 | study by Gifford A. Grobien

## Introduction

In the Small Catechism, the three articles of the Creed are categorized as “Creation,” “Redemption” and “Sanctification,” respectively (*LSB*, pp. 322–3). Sometimes this leads us to think that creation is the work only of God the Father, redemption is the work only of God the Son, and sanctification is the work only of God the Spirit. But this is wrong! These categories have to do with the works of God, not splitting God up into three categories. God the Holy Trinity — Father, Son and Holy Spirit — is active in all of His works for mankind. All three persons work to create, redeem and sanctify.

Today’s hymn is a prayer to the Holy Spirit, calling upon Him not only as sanctifier, but as the one true God who creates and redeems, along with the Father and the Son.

- Do you often think of the Holy Spirit as “Creator”? What does it mean that He is Creator? What does He do as Creator?
- Think of the Explanation to the First Article of the Creed in Luther’s Small Catechism. What are the benefits we receive from God as His creatures?
- Is what we think most of the Spirit giving, namely, faith, also properly part of God’s creation?

## Exploring the Scriptures

The Scriptures speak extensively about the person of the Holy Spirit. Read Gen. 1:1–3, the first place He is mentioned.

- What is happening in this passage? Who is referred to?
- How does God create? Does it seem like the Spirit is actually doing anything in this passage?

Many other passages refer to creation, and some expand on the work of the Holy Spirit. Read Ps. 104:24–30.

- What is the Spirit’s role in creation in this passage? Does this help explain what the Spirit is doing in the Genesis passage?
- Does this passage describe only what happened in the beginning, or is this creative work ongoing? How does this relate to the Explanation of the First Article of the Creed?

Although we have emphasized the creative work of the Holy Spirit, that is not His only work. Read Eph. 1:13–14 and Rom. 8:8–17.

- What is the work of the Spirit according to these passages?
- What are the different ways that the Spirit causes us to persevere in salvation?
- Finally, let’s try to connect the hymn to the Gospel for the day, Mark 4:26–34.
- Does the Holy Spirit have anything to do with Christ’s preaching? What about His preaching in parables?
- In the parables about the growth of grain and the growth of a mustard seed, Christ compares the kingdom of God to this kind of growth. How does this suggest a comparison between the creative work of the Spirit (like the growth of seeds) with the redeeming and sanctifying work of the Spirit (like the spread of the kingdom of God)? How is all of this work, in a sense, *creative*?

## Exploring the Hymn

### Background

Poet John Dryden published this hymn translation in 1693. It is actually a paraphrase; he rendered the medieval Latin hymn *Veni Creator Spiritus* (“Come, Creator Spirit”) in his characteristic style of rhyming couplets. The Latin hymn was popular and often translated. In fact, *LSB* includes three other paraphrases of the text: hymns 497, 498 and 499.

- Briefly compare Dryden’s translation with the other renditions. What differences in style do you notice? Are there different emphases in content? If so, what are they? How does the couplet style serve and shape the themes of the hymn?

*Veni Creator Spiritus* dates from the ninth century. Historically, it was sung at Vespers, services of ordination and for church building consecrations.

- When is “Creator Spirit, by Whose Aid” usually sung in your congregation?
- How do the themes of “Creator Spirit, by Whose Aid” relate to the themes of Vespers: the completion of daily work, rest and approaching night?

### Text

Although this hymn has been often translated, Dryden highlights the Spirit’s creative work by calling Him “Creator Spirit” in the first line and title. Besides His work in creating the world, which we studied earlier, He creates faith and spiritual gifts in the Christian.

- How does Dryden express this truth in stanza 1?
- Where in the hymn as a whole does Dryden refer to the creation of spiritual life and the flourishing of the gifts of that spiritual life?

The striking phrase “May we Your living temples be” at the end of stanza 1 refers to 1 Cor. 3:16–17.

## Making the Connection

“Creator Spirit, by Whose Aid” extols both the divinity and work of the Holy Spirit. Furthermore, the Holy Spirit is the presence of Christ in our lives, not only working faith and sanctification, but assuring us of this salvation.

- Share with the group a few lines in the hymn that express the way the Holy Spirit is working these things in your life.

## In Closing

God’s work of creation, redemption and sanctification is accomplished by all three persons of the Holy Trinity. In this hymn, we have considered especially how the Holy Spirit is involved in the works of God. As Creator, He is present and moves over all creation as the Giver of physical and spiritual life. As Redeemer, He preaches the truth of Christ and assures you of your salvation, calling to remembrance through the Word all that Christ has said and done as Redeemer. As Sanctifier, He gives you a variety of gifts to strengthen you in your faith and life — especially the forgiveness of sins, which is at the heart of Luther’s explanation of the Spirit’s sanctifying work.

- What is a temple? What makes a temple holy?
- What makes us holy: our own works and actions or the sanctifying presence of the Holy Spirit?

The phrase “Your sev’nfold gifts to us supply” (st. 3) speaks of the seven gifts of the Holy Spirit, which are listed in Is. 11:2–3.

- Read these verses. What are the gifts of the Spirit mentioned here? (If you only found six, there’s no problem with your Bible. The seventh gift comes from the ancient Greek translation but is not in the Hebrew versions.)

In stanza 4, Dryden says, “To You, O Paraclete, we raise / Unending songs of thanks and praise.” *Paraclete* is a Greek word that means “advocate,” “helper” or “comforter.”

- In John 14:16–17, 26; 15:26; and 16:13–15, what is the work of the “Helper,” or Holy Spirit?

We believe and confess that the Holy Spirit is God, one of the persons of the Holy Trinity.

- Discuss why the Holy Spirit’s divinity is necessary for the work that He does in your life.
- How is the truth of His divinity a great comfort to you in your situation today?

- Sing or read aloud together *LSB* 500.

### Prayer

Almighty God, You gave Your only-begotten Son to take our nature upon Himself. Grant that we, Your adopted children by grace, may daily be renewed by Your Holy Spirit; through Jesus Christ, our Lord. Amen (For spiritual renewal, *LSB*, p. 312).

# Come, Holy Ghost, God and Lord

**Lutheran Service Book 497** | study by Charles Gustafson

## Introduction

Billy Graham once said, “Many people have come to Christ as a result of my participation in presenting the Gospel to them. It’s all the work of the Holy Spirit” ([azquotes.com/quotes/topics/holy-spirit.html](http://azquotes.com/quotes/topics/holy-spirit.html)). Conversion is one work of the Holy Spirit, and perhaps it is *the* work of the Holy Spirit.

But there is so much more the Spirit accomplishes within the Church and the world.

- Can you list some of the things the Holy Spirit accomplishes in and through the Church?
- Have any of the items you have listed happened to you? Do you recall when they did?

## Exploring the Scriptures

Pentecost is a day where all eyes are focused on the work of the Holy Spirit and on the bestowing of the Spirit upon the followers of Christ Jesus. The Old Testament Lesson appointed for the day shows humans aiming at a unity not given by God. It seems, to prevent a false unity from distracting from the true one He aims Himself to give, God disperses them over the face of the earth. Yet in time, God sends the Spirit to change the human situation.

Read Gen. 11:1–9; Acts 2:1–21; and John 14:23–31.

- In what way can the Pentecost experience in the Acts of the Apostles be a reversal of the Tower of Babel experience?
- What did the Holy Spirit cause the apostles to do, and what did the Holy Spirit bring about through this in their hearers?

- What is the central miracle, or powerful working of God, at Pentecost? Where does it continue? See Mark 16:15–16 and Rom. 1:16.
- How does the Spirit work to unify the people of the world in Christ? See Eph. 4:1–16.

St. John writes that when the Holy Spirit was poured out, He would teach all things and bring to the remembrance of the disciples all that Jesus had taught them.

- What role did the Holy Spirit play in the disciples’ telling of the life of Jesus and His words as they went to fulfill the Great Commission?
- What are some of the things (events, people, emotions, etc.) the Spirit helped the disciples to remember?

## Exploring the Hymn

### Background

The hymn “Come, Holy Ghost, God and Lord” was originally a Latin chant from the 11th century used at the Vespers of the Vigil of Pentecost. Martin Luther was familiar with a German version of it and was so moved by its content and tune that he remarked that the hymn must have been written by the Spirit Himself. Luther added two stanzas to the one of the chant, the total of which made for a core hymn of the Reformation.

As part of his reformation work, Luther wrote the Small Catechism to assist in the Christian education of children through the family itself. According to the meaning given in the Third Article of the Apostles’ Creed, Luther states, “I believe that I cannot by my own reason or strength believe in Jesus Christ, my Lord, or come to Him” (*LSB*, p. 323).

- Why is such a statement important for us to acknowledge?

- What does this statement tell us about our own free will and our personal ability to know Jesus Christ or believe in Him?
- Is this lack of knowing on our part any different from the disciples’ lack of remembering Christ, His teachings and the meaning of the same? Why or why not?

Yet Luther continues, “But the Holy Spirit has called me by the Gospel, enlightened me with His gifts, sanctified and kept me in the true faith.

“In the same way He calls, gathers, enlightens, and sanctifies the whole Christian Church on earth, and keeps it with Jesus Christ in the one true faith.”

- Where and when does the Holy Spirit work in such a manner today? How do we know this is true, even before we see any “results”?

- How does He do this, and what are some of the evidences of this truth in our world today?
- Is the care of the poor and needy by church members and agencies evidence of the work of the Holy Spirit? Is your attendance at worship? Your teaching in Sunday school? Your praying with your family?

### Text

The Holy Spirit is confessed as the third person of the Holy Trinity.

- How does the first verse of the hymn establish this fact? What does it mean that the Spirit is God? That He is Lord?

As God and Lord, the Spirit has authority and power. He uses this power, freely employing “graces” with purpose in mind.

- What, according to the first verse, are the purposes for bestowing grace?

Stanza 2 picks up on an image already cast in stanza 1. The Holy Spirit is called “holy Light.” St. John in his Gospel reminds us, as does Isaiah the prophet, that our world is a place of darkness.

- How does this stanza describe the Spirit as one whose work is to shine through the darkness? What does it mean that the Spirit teaches us to know our God aright? (Note the way we are to address Him.)
- What errors might the Spirit’s light point out in us or make us aware of?

## Making the Connection

This Lutheran hymn seems to be a three-stanza prayer. It is a prayer inviting the Holy Spirit, as God and Lord, to come and fulfill His role as sanctifier.

- Have you ever asked the Spirit to come and help you for some reason? How is that request the work of sanctification?

## In Closing

In a sermon given on Pentecost, Luther states that “the two names, ‘Comforter’ and ‘Spirit of Truth,’ are very affectionate and consoling names” ([godrules.net/library/luther/129luther\\_c20.htm](http://godrules.net/library/luther/129luther_c20.htm)).

- Create a list of other descriptive images or names for the Holy Spirit from the Scriptures or of your own making.
- Sing or read aloud together *LSB* 497.

The Holy Spirit illuminates not only the person of Jesus as “master,” but the way one is to abide in Him as such.

- What things from God’s Word has His light pointed out to you that you may abide?

As noted, Luther states that the Spirit calls, gathers, enlightens and sanctifies the whole Christian Church on earth.

- As you consider stanza 3, how might this truth bring you “comfort true”?
- Is it any relief to you to know that your faith, and its expression, is not a work dependent upon your will, but upon the gracious expression of God’s burning fire (“holy Fire”) within you?

Luther writes that the Holy Spirit sanctifies the whole Christian Church and keeps it in the one true faith.

- What does “sanctify” mean to you in the context of Luther’s meaning?
- What is the “service” in stanza 3 we are “to abide” in as individuals and as a corporate body?

Abiding in the Spirit’s service can be complicated by daily trials that confront us and by our own inabilities and weaknesses.

- Can you recognize your trials and weaknesses and list them?
- How has the Spirit prepared you to confront them and overcome them?

- How are the events of Baptism, confirmation, marriage, ordination and burial times to invoke the Holy Spirit? Why?

- Do you think that the Holy Spirit’s gifts to you and His power working through you are means and ways to show the unity of the Church? If so, how is this work an answer to Jesus’ prayer of John 17:21 “that they may all be one”?

### Prayer

Almighty and ever-living God, You fulfilled Your promise by sending the gift of the Holy Spirit to unite disciples of all nations in the cross and resurrection of Your Son, Jesus Christ. By the preaching of the Gospel spread this gift to the ends of the earth; through the same Jesus Christ, our Lord, who lives and reigns with You and the Holy Spirit, one God, now and forever. Amen (Collect for Pentecost Tuesday).

# Holy Spirit, Ever Dwelling

Lutheran Service Book 650 | study by Gifford A. Grobien

## Introduction

When we think of religion and faith, we often think of spirituality. In fact, many people today claim to be spiritual, including those who are not Christian. Spirituality is important in the Bible. Yet, “spirituality” is such a general word.

- What do you think it means to be spiritual, especially in a biblical sense?
- How does a person grow in his spirituality? Does being spiritual mean giving up tangible things?

## Exploring the Scriptures

“Holy Spirit, Ever Dwelling” extols the variety and complexity of the work of the Holy Spirit. To begin reflecting on this work, let’s take a look at a passage that describes some of this work. It comes from the Second Reading of today’s appointed lessons, Acts 10:34a, 42–48.

- What is happening in the first part of this reading (vv. 42–43)? About whom is Peter preaching?
- What happens while Peter is preaching (vv. 44–46)?

We often speak of the “Means of Grace.” This phrase means that God grants us His grace through tangible or sensory mediation. Compare this Acts passage with Rom. 10:14–17.

- What does the Romans passage teach about faith? How are calling upon the Lord, faith, hearing and preaching connected?
- How does the explanation in Romans match up to the description in Acts 10? What evidence do the hearers in Acts give that they have received the Holy Spirit and believe?

## Exploring the Hymn

### Background

Hymn writer Timothy Rees (1874–1939) was an Anglican bishop whose ministry extended 42 years, spanning the late 19th and early 20th centuries. He served variously as a pastor, chaplain and missionary. This diversity of contexts gave him extended experience of the work of the Holy Spirit, both in calling, gathering and enlightening, and in sanctifying and keeping Christians in the faith of Jesus Christ.

The explanation to the Third Article of the Creed in the Small Catechism describes real spirituality: the work of the Holy Spirit to call, gather, enlighten, sanctify and keep the Church of Christ. To be spiritual, then, would mean to be part of this work of the Holy Spirit: by grace to be called, gathered into the Church, enlightened, sanctified and kept unto salvation. The hymn for today’s study gives us insight into this work of the Holy Spirit.

Like preaching, Baptism is also a Means of Grace. When Peter saw the people calling upon the Lord and extolling God, he commanded that they should be baptized. Look at 1 Cor. 12:11–13 and Eph. 1:13–14.

- How are preaching, Baptism and the Holy Spirit linked in these passages?
- What are the benefits of Baptism and the sealing of the Spirit according to these passages?

Notice in Acts 10:45 that those with Peter are amazed “because the gift of the Holy Spirit was poured out even on the Gentiles.” We may take that for granted today, but it is always good to recall that salvation in Christ is offered to *all* people and nations, and they are sealed by the Holy Spirit. Read the Gospel appointed for today, John 3:16–21.

- What is the work of Jesus as described in this passage?
- The Holy Spirit is not mentioned explicitly in this passage. But based on what we have already studied regarding preaching and the Holy Spirit, discuss how the Holy Spirit is involved with the work of Jesus as described in the Gospel.

- What are some situations you’ve experienced in your vocations — at home, at work, in the church — that have challenged your faith, called for perseverance or been opportunities to communicate the Gospel of Jesus Christ to others?
- How have you observed or experienced in these situations the Holy Spirit working to call you or others, or to sanctify and keep you in the true faith?



Assuming Rees was formed in some way by his variety of ministry experiences, this formation would be expressed in some way in the hymn.

- In stanza 1, how does Rees connect the creation account to the work of the Holy Spirit in people?
- How is Rees' account of struggle in stanza 2 a comfort to the singer?

### Text

The Holy Spirit is active in many and various ways, but with certainty and consistency that spans time and surpasses the changeable ways of this world.

- What word does Rees use repeatedly to emphasize the steadfastness of the Holy Spirit?

That the Holy Spirit is “ever” doing all things to bring us salvation reminds us of His *eternity* as God (see Heb. 9:14). As God, the Holy Spirit is “ever” at work for our salvation. Let's consider how this work for our salvation is expressed in the three stanzas. First, read Gen. 1:1–2; Rom. 4:17; and Rom. 8:11.

- What imagery from Genesis is evident in stanza 1? What kind of work is the Holy Spirit doing in this Genesis passage?

## Making the Connection

We have covered a lot of ground! Consider the variety of things the Spirit does with certainty and assurance for you: creating, sealing you with faith through preaching, absolution, and Baptism, uniting you together with other Christians in the Body of Christ.

- Share with one another specific ways from your recent experience that the Holy Spirit has enlivened you, strengthened your faith, sanctified you in love or drawn you closer to others.

## In Closing

In our study, we have seen the great and certain work of the Holy Spirit to make us spiritual by giving us life, fighting for us against temptation, and uniting us with all Christians into Christ, so that we remain steadfast to life eternal. To become spiritual, then, doesn't mean to give up all tangible things, but rather to partake of the Means of Grace and exercise ourselves in them by faith and with one another.

- Sing or read aloud together *LSB* 650.

- What other kind of creative work is mentioned toward the end of stanza 1? How is this an expression of the truths taught in the passages from Romans?

Let's expand our reading from Romans. Look at Rom. 8:1–11, 22–28 and Rom. 12:1–6.

- Based on the passage from Romans 8, to what is the phrase in stanza 2, “Holy Spirit, ever striving / Through us in a ceaseless strife,” referring? How does the Spirit help us in our weakness and striving?
- Compare the Romans 12 passage with the last two lines of stanza 2. How many parallels in language can you find? Focus on the words “mind,” “worship” and “gifts.” What is stanza 2 teaching in conjunction with this passage?

In stanza 3, Rees weaves together two themes of the Holy Spirit: absolution spoken by the minister and the union of Christians in the Body of the Church. Read Eph. 4:1–16.

- How are these two themes of forgiveness and communion depicted in this passage?

- What is another Means of Grace, which we haven't specifically mentioned yet, by which the Holy Spirit forgives us, strengthens us and unites us together as one body? Hint: We usually celebrate this Means of Grace in the second part of the Divine Service!
- How can an increased appreciation for and frequent participation in the Lord's Supper be an opportunity for growth in the Holy Spirit and His gifts?

### Prayer

Almighty God, by Your Word and Sacraments send Your Holy Spirit into our hearts that He may rule and direct us according to Your will, comfort us in all our temptations and afflictions, defend us from all error, and lead us into all truth that we, being steadfast in faith, may increase in all good works, and in the end obtain everlasting life, through Jesus Christ, our Lord. Amen.

# To God the Holy Spirit Let Us Pray

**Lutheran Service Book 768** | study by Thomas E. Lock

## Introduction

Lutherans often are accused of speaking little of the Holy Spirit. The Third Articles (Holy Spirit) of the Apostles' and Nicene Creeds are shorter than the Second Articles (Christ). The focus of Lutheran preaching is Christ and His salvation of man, not the works of the Holy Spirit shown in our own works. What frequently is overlooked is that whenever we speak of the Church of all believers, we speak of the Holy Spirit. Without the work of the Holy Spirit, no one could be saved. As Martin Luther wrote in his Large Catechism:

The work of redemption is done and accomplished. Christ has acquired and gained the treasure for us by His suffering, death, resurrection, and so on. But if the work remained concealed so that no one knew about it, then it

would be useless and lost. So that this treasure might not stay buried, but be received and enjoyed, God has caused the Word to go forth and be proclaimed. (LC II 38)

The task of the Holy Spirit is to sanctify us by revealing and delivering Christ with His blessings to sinners. Our prayers rarely are to the Holy Spirit. Yet, in today's hymn, we do pray to the Holy Spirit that He would keep His Church — and all her members — in the true faith that is created only by the Spirit.

- Whose work creates and sustains faith in man? Does man contribute anything to his own conversion? Why is it right that we pray to the Holy Spirit for faith to remain among us?

## Exploring the Scriptures

The Holy Gospel for the First Sunday after Trinity is the parable of the rich man and Lazarus. This story is spoken against the Pharisees, who are described as “lovers of money” (Luke 16:14). Read Luke 16:19–31.

- At the beginning, how are the “comforts” of the rich man described? Could Lazarus take care of himself? Upon whom did Lazarus rely? Could it be said that Lazarus was placed at the rich man's door to give him an opportunity to prove his faith and love?
- At death, where did these two men end up? Was it the man's riches or Lazarus' poverty that determined their place?

Abraham, one of the richest men in the Bible, is described as the father of all the faithful (John 8:48–58; Romans 4; Heb. 11:8–10).

- What riches (not money) did Abraham have that would gain heaven for him?
- The rich man is told that a great gulf separates him in torment from Lazarus in blessing. What had the rich man and his brothers not trusted? What person of the Holy Trinity reveals and delivers to sinners Christ and all His blessings of forgiveness, life and salvation? What is the Church (guided by the Holy Spirit) to proclaim?

## Exploring the Hymn

### Background

The anonymous first stanza of today's hymn is a Pentecost carol from the 13th century. This stanza was mentioned twice in a sermon by Berthold of Regensburg (c. 1210–72) in which he encouraged his hearers to sing this hymn in the service on Pentecost. This encouragement is remarkable since congregational singing was rarely allowed (except for Easter/Christmas carols) in Roman Catholic congregations.

The singing of this stanza remained popular in German lands. Martin Luther (1483–1546) loved this stanza and encouraged its frequent singing. In 1524, Luther was in the midst of theological conflicts with many who believed that the Spirit guided people directly — apart from, and in contradiction to, God's revealed Word. One of the false teachers was Luther's former colleague at Wittenberg,

Andreas Carlstadt (c. 1486–1541). Carlstadt's primary focus was on what the Christian did, not on what Christ had done and what the Holy Spirit was doing by His Word. One of the ways Luther confronted this false theology was by this hymn's use; Luther also added three new stanzas to focus on the true work of the Holy Spirit.

- Are there false teachers in these days who emphasize the work of Christians over the work of God?

### Text

This hymn is sung by people the Holy Spirit has already brought to faith in Jesus Christ. All works apart from Christ (especially a so-called decision to believe in Christ) are impossible (see John 1:12; 15:5; Eph. 2:8–9). As Luther

teaches in the Small Catechism: “I believe that I cannot by my own reason or strength believe in Jesus Christ, my Lord, or come to Him; but the Holy Spirit has called me by the Gospel, enlightened me with His gifts, sanctified and kept me in the true faith” (*LSB*, p. 323).

The first stanza is a prayer that the Holy Spirit would keep Christians in the only true, saving faith — the faith in Christ.

- Why do people need the Holy Spirit to be brought to faith in Christ? What dangers in this world tempt Christians to depart from this faith? How does the Holy Spirit defend Christians from leaving the true faith?

Stanza 2 addresses the Holy Spirit as “sweetest Love.” The Spirit is the one who makes Christians holy, granting His fire so that we show this love to one another. Read Acts 4:34–35.

- How was the love of Christ, bestowed by the Holy Spirit, revealed in the Church? What can your congregation do for those in need within the Church and for others?

## Making the Connection

There are many in this age de-emphasizing the work of Christ and His Spirit done in the Word, Holy Baptism and Holy Communion; these false teachers deny the very things given by the merciful Lord to the Church for her good.

- Do you look away from the Holy Spirit’s gifts in Word and Sacraments and toward your own good (or bad) works?

## In Closing

We confess: “I believe in the Holy Spirit, the holy Christian Church” and the like (*LSB*, p. 323). The Holy Spirit is given so that all would hear and believe in Jesus Christ unto salvation. The Word and the Sacraments are the Spirit’s gifts so that people would believe in Christ and be strengthened in that faith by ongoing forgiveness of sins. When you confess the Holy Spirit, you confess the Christian Church, and vice versa. Lord, continue to have mercy on us all and bring us at last to our heavenly home!

- Sing or read aloud together *LSB* 768.

Stanza 3 calls the Holy Spirit “Comfort.” In the King James Version of the Bible, He is called “Comforter” by Jesus in John 14:16, 26 and 15:26 (some translations use “Helper” instead). Read John 14:18–27.

- Against what does the Church of all believers need comfort? What comfort does the Comforter/Helper give?

Previously, we saw from the Small Catechism that the Holy Spirit calls, gathers, enlightens, sanctifies and keeps us in the true faith. Luther continued by declaring that this Spirit still does these things for the whole Church on earth, keeping her with Jesus Christ. In this Church, the Holy Spirit delivers forgiveness with the promise that all believers in Christ will live with Him in eternity.

- How does the final stanza describe the work of the Holy Spirit in the Church?

What comfort can be found in the Holy Spirit’s gifts of faith and guidance?

- Upon whom shall all Christians rely on the Last Day? Each stanza ends with the cry of the Church, “Lord, have mercy.” How is God (through the Holy Spirit) showering you with mercy?

## Prayer

Almighty and ever-living God, You fulfilled Your promise by sending the gift of the Holy Spirit to unite disciples of all nations in the cross and resurrection of Your Son, Jesus Christ. By the preaching of the Gospel spread this gift to the ends of the earth; through the same Jesus Christ, our Lord, who lives and reigns with You and the Holy Spirit, one God, now and forever. Amen (Collect for Pentecost Tuesday).